



# THE GEM STATE PATRIOT



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Knowledge is Power as Silence is Consent. We will bring you the knowledge so you can rise up and restore freedom and liberty back to our country.

**Welcome to The Gem State Patriot, we are a not for profit newsletter.**

**Happy 4th of July to Our Subscribers from the Staff of The Gem State Patriot**

As we all celebrate the 237th birthday of our country, we should reflect back on the many hardships our Forefathers endured to make America the greatest country in the world. We find ourselves today embroiled in many constitutional issues that we must once again fight for, as our Forefathers did.

Conservative organizations are being attacked on all fronts these days. To win these battles we must be organized and informed, so we can meet the enemy head on. If we intend to bring our country back to its greatness as a stalwart adherent to the Constitution, then complacency is no longer an option. The liberty we enjoy is too often taken for granted, and only you can ensure we maintain liberty and do not fall further into tyranny. Support your organizations and become active. We have a very important election coming up in 2014. If we want to change this state, it is going to take a Herculean effort by all of us to ensure our conservative and constitutional values remain. Our opponents are already preparing for 2014. We need to do the same. God Bless You All.

**STEVE ACKERMAN & TEA PARTY BOB**

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## KEVIN MILLER HOSTS COMMON CORE TOWN HALL MEETING



Russ Smerz waits his turn to address Superintendent Luna



Members of the audience speaking with Tom Luna

### Key Points:

Impassioned Crowd Leaves with More Questions than Answers from Superintendent Luna  
Common Core Appears to be Another Federal Approach to Education; All Others Have Failed  
Education Publication Is Controlled by a Few Major Players  
Most of the 21 Hearings on Common Core Occurred in Highly Populated Areas; Not Rural Districts  
Voters Should Have Decided on Common Core through a Referendum

The meeting started off calmly with straight forward questions by the audience and limited answers by Superintendent Tom Luna. This was an impassioned crowd of 110; many of whom were well prepared with tough questions. Problem is that they did not like the deflected answers they were being given by the panel. Kevin Miller had to cool the audience, reminding them to maintain decorum when speaking to the panel. However, it also didn't appear the panel was prepared for many of the questions that arose during the meeting.

When asked by Gem State Patriot's own Steve Ackerman why the state would implement standards not yet proven, Superintendent Luna failed to answer the question. Instead, he focused on Massachusetts' success with standards. Valarie Candelaria wanted to know how the Gates Foundation figured into Common Core and what role they played after putting in \$100 million of seed money. All Mr. Luna could say was that Idaho had not received money from the Gates Foundation.

Superintendent Luna was queried privately after the meeting about how Idaho was going to be able to choose their own curriculum at a local level when one publishing company controls 60% of the educational publishing market. That company happens to be the Pearson Publishing Corporation, which has also contributed millions of dollars to advancing Common Core curriculum. Superintendent Luna admitted privately this could be a problem by limiting the teaching materials available to carry out a locally chosen curriculum.

Before this Town Hall Meeting, Superintendent Luna said there were 21 public hearings on Common Core around the state. The problem is that almost all of those meetings were held in the highly populated areas, with most of the rural areas left out.

Continued on page 3.

## KEVIN MILLER HOSTS COMMON CORE TOWN HALL MEETING



Kevin Miller speaks with Bill Linzbach and Mike Carpenter after the meeting



A long line persisted right to the end of the meeting as the audience had more questions than the panel could answer.

But, how do you inform the public about a major change like Common Core by having just 21 public hearings — mostly in the urban areas — when Idaho has 44 counties? The rural counties pay taxes just like the urban counties. Common Core will impact their school districts as much as they will impact school districts in the populated areas.

It is interesting to note that Common Core has several parallels with the State Health Insurance Exchange. Common Core was implemented without the public's approval and with very little public knowledge as to what Common Core was all about or how much it would cost in terms of teachers time in administrating this new curriculum . The State Exchange was rammed through the legislature without informing the public how it was going to affect them medically or financially. Common Core is going to affect every child in Idaho's public school system. The State Exchange impacts nearly all of Idaho's citizens. These decisions should have been made by the voters of Idaho through a referendum on the ballot.

Bringing Common Core to Idaho will eventually bring federal money (Race To The Top funds). But it will also bring federal rules into our schools. The State Exchange brings federal rules with federal money. These include the ability of the IRS to impose penalties for those who do not have insurance.

Superintendent Luna says that this is "Idaho Common Core or Idaho Common Standards" and we will not have to abide by federal rules. Have we heard that some place before from our Governor "This is an Idaho Insurance Exchange and we won't have to abide by federal rules." Just last week, the Health Exchange had to borrow \$385,000 from The Idaho Department of Health & Welfare to start up the state exchange because they have not yet received monies promised by the Federal government. We have seen all too often, when you take federal money, you become locked into federal rules. You can opt in, but you can't opt out.

It is time to take back our state from those who would help further enslave us with more federal programs that we neither want nor need. Every Idahoan needs to pick up a phone or write a letter, telling their legislators and our Governor that enough is enough. We don't like what is happening in our state, and if they continue to disregard our wishes, there will be consequences to pay in the 2014 elections. It will be our turn to remove those who are moving forward with tying our state to federal standards and requirements before ensuring they have all the facts. Make sure you get out and vote and tell your neighbors to do the same.

By Tea Party Bob.

## WHY COMMON CORE IS ROTTEN TO THE CORE

### **National Sexuality Education Standards Core Content and Skills K-12 (Common Core)**

This comprehensive National Program is made up of 7 topics. I've chosen one to highlight: "Identity." Identity addresses several fundamental aspects of people's understanding of who they are.

I know you will quickly agree that UNDERSTANDING WHO YOU ARE might just be the most important thing to UNDERSTAND. That's why I'm sharing this information with you. It's clearly biased to one particular way of understanding who you are.

On June 26, 2013 President Obama gave a speech in Senegal, Africa that clears away the fog and makes it possible for us to clearly see the direction of the bias.

**President Obama praised the Supreme Court's ruling on same-sex marriage as a "victory for American democracy." He went on to say, "I believe at the root of who we are as a people, as Americans, is the basic precept that we are all equal under the law. We believe in basic fairness. And what I think yesterday's ruling signifies is one more step towards ensuring that these basic principles apply to everybody...equal rights should be recognized universally."**

**WITH THE PRESIDENTS WORDS IN MIND - These are the standards by grade level.**

**[This is word for word right out of their PDF document.](#)**

**By the end of the second grade, the student should be able to:**

Describe differences and similarities in how boys and girls may be expected to act.

Provide examples of how family, media, society and culture influence ways in which boys and girls think they should act.

**By the end of the fifth grade, students should be able to:**

Define sexual orientation as the romantic attraction of an individual to someone of the same gender or different gender,

**By the end of the eighth grade, students should be able to:**

Tell the difference between gender identity, gender expression and sexual orientation.

Analyze external influences that have an impact on one's attitudes about gender, sexual orientation and gender identity.

Know where and how to find accurate information about gender identity, gender expression, and sexual orientation.

Communicate respectfully with and about people of all gender identities, gender expressions and sexual orientation.

Develop a plan to promote dignity and respect for all people in the school community.

Continued on page 5.

## WHY COMMON CORE IS ROTTEN TO THE CORE

### By the twelfth grade, the student should be able to:

Differentiate between biological sex, sexual orientation, and gender identity and expression.

Distinguish between sexual orientation, sexual behavior and sexual identity.

Analyze the influence of friends, family, media, society and culture on the expression of gender, sexual orientation and identity.

Explain how to promote safety, respect, awareness and acceptance.

Advocate for school policies and programs that promote dignity and respect for all.

### What is Common Core?

The Center and Heart of Common Core is this section on Identity. The other sections are merely distractions guaranteed to keep most people from clearly seeing what Common Core is really about, what it actually is. That is, the government is **the source** of knowledge. Can you see what the government is actually saying to us? The government is telling us who and what we are. On the question of “What is a human being?”, the government is saying only the government has the right answer and, it's going to misuse the power of law to enforce it.

Imagine this: Your doorbell rings. You answer the door and it's an official from the government. He tells you he has a court order that gives him the legal right to take your five year old child or grandchild, and will send him home after he graduates from high school. You ask, “why are you taking him?”, and the government guy says, “because he needs to know what a human being is so he will behave correctly as a world citizen. Only the government is capable of teaching him or her what they need to know about that.”

There you have it parents, grandparents, families. You are not capable of giving your children and grandchildren the correct understanding of who they are. Only the government can do that, and the government is not going to wait until they graduate from high school to start teaching them.

Oh, no, by then you will have given them way too much incorrect information, and it will be tough to undo it. No, that is not acceptable. In fact, it's not an option. The only option is for the government to start programming them with the right information and the acceptable behavior while they are young and easily manipulated.

**That is what the “Identity” Standard is all about.**

**By Rev. Philip Digregorio**

## WHY A FREE MARKET GENERATES “SHOVEL READY” JOBS EASIER AND CHEAPER THAN GOVERNMENT By Steve Ackerman

*Editor's Note: The ~\$900 Bi stimulus package was touted as the best way to “create and save jobs.” Yet, nearly four years later, unemployment continues to be a problem. The story below about a couple who do some renovation to their home shows us how easily the free market can create work for people. As you read this story, we ask you to consider how much more work would have been generated if we had simply allowed the free market to do the work of job creation.*

There is a couple, restoring a home. While the husband did most of the labor himself, he also contracted a few items – like replacing their walkway and re-installing their water heater. He also split some of the labor with some landscapers and a painter.

How did this occur? Well, the plumber and cement guy was found from a couple the husband and wife knew. That informal social network turned them on to a very skillful, reliable, and reasonably priced guy named “Sam.” Sam did a great job. He showed up on time; he was skillful in his work; and he did not play games with the cost. As such, he not only earned the payment but he got a substantial financial bonus for his good work. Notice how easy it was to match a person to the job. It was done at zero cost. That brings up another point, if one spends a few minutes shopping, one can find people who want to work.

Next was painting and landscaping. While at Starbucks, the husband overheard a painter talking to a customer about a job. Let's call the painter “Tom.” Tom was not only courteous and professional, but was careful in explaining his process and WHY he needed to go through the steps that he did. The husband has a conversation about what he needs, and voila, another match between needed task and work. As a doublecheck, the husband checks a couple of references for Tom. After checking the references, Tom is hired. The cost to find and hire Tom is nil. Tom's helping out with the painting allows the husband to shift off painting, and move onto getting another room insulated, dry walled, and primed. That savings, along with Tom's good work, earns Tom a financial bonus.

Finally, the husband finds landscapers “Jose” and his brother “Talemon” at Home Depot. Again, the husband overhears a conversation Jose and Talemon have with a customer about particulars of the job. He follows the same process as he did with Tom. Jose and Talemon are hired, and do a great job. They not only cut back the trees that had overgrown substantially, they included hauling away the branches and trimmings in the cost. Their skill and efficiency earned them a 10% bonus.

### **Government's Involvement**

For its part, government brings costs and obstacles to trying to get things done. For example, if the 1099 requirement of the Affordable Care Act were still in effect, the person hiring these skilled laborers would have had to complete and issue a 1099 for any work costing \$600 or more. This could have financial consequences for the person hiring, as well as the laborers doing the work.

With respect to hauling away the cement and the branches and other trimmings from the landscaping, since the local city contracted with the sanitation company, the person having the work done would have had to pay extra to get it picked up. This is even though the owners already pay for sanitation services, and that those services come directly to their home. Despite the fact the owner and the sanitation company are both private entities, both must go through the local government. That extra cost would have come out of the financial bonuses the owners were going to pay the skilled labor for their work. Thus, government rules take money from both the owners and the skilled labor.

Continued on page 7.

## **WHY A FREE MARKET GENERATES “SHOVEL READY” JOBS CHEAPER AND FASTER THAN GOVERNMENT CAN** By Steve Ackerman

Finally, the husband finds landscapers “Jose” and his brother “Talemon” at a Home Depot. Again, the husband overhears a conversation Jose and Talemon have with a customer about particulars of the job. He follows the same process as he did with Tom. Jose and Talemon are hired, and do a great job. They not only cut back the trees that had overgrown substantially, they include hauling away the branches and trimmings in the cost. Their skill and efficiency earns them a 10% bonus.

### **Government’s Involvement**

When one considers that government spent anywhere between \$197,000 and \$562,000 per job with the \$787 billion stimulus package, it begs the comment as to how inefficient the government can be in creating jobs. Given the small and limited example described above, couldn’t one argue that leaving that \$787 billion in the hands of individuals would have created at least as many jobs, but at a much lower cost?

This is the problem with a centrally planned economic approach to job creation: The government doesn’t know where the jobs are located or what kind of skilled labor is necessary. Only individuals know. Government is too removed from the economy to know whether a homeowner needs to re-install a water heater, re-cement a walkway, paint a room, or obtain some landscaping. Government simply lacks the information. Multiply those homeowners and small businesses by the hundreds of thousands across the country and you get the picture why people can generate work easily and cheaply, while government spends \$787 billion, but create very few jobs.

### **Conclusion**

While this is only an anecdotal example, it nonetheless demonstrates how easy creating “shovel ready jobs” can be. The more important point is that the free market engages in these actions millions of times per day. People connect through social networks and/or share information with each other to link skilled labor to necessary work. Sometimes the network is more formal, as in the case of accessing skilled labor through an acquaintance. Other times, it is ad hoc. Either way, it is this transmittal of information to connect labor supply with work demand. In all cases, the cumulative effect is the same: more jobs, more prosperity, and a better way of life for all.

As important, these are necessary jobs. We know they’re necessary because they rely on the important assumption that people do not give up their money capriciously. People are careful with their money, parting with it only when something needs to be done. That means that the types of jobs created are providing a service that will either fix a problem or improve something.

The bottom line is this: The “shovel ready” jobs created by the free market bring value to the economy. The owners of the home now have a higher valued home for their investment. The skilled workers obtain more money for their time. The suppliers of the materials sell more of it. Even the neighborhood benefits from the nicer ascetics of the home – an unintended “public” or “social” good.

Finally, unlike the work created by government, none of the money, labor, and resources employed in a free market is wasted. In this case, if you’re going to cut down a tree, isn’t there an obligation to use the wood for something that adds value to the home? The owners’ care in deciding what to have done helps ensure that wood is not wasted.

Thank you,

Steve Ackerman

## MR. GOVERNOR

**Editor's Note:** For a growing number of tea party and conservative groups around the state, Governor Otter's policies are raising concerns. In short, his support of the state health exchange, work on the Land Board, and other policies are causing these groups to question whether he still stands as solidly for conservative and constitutional values. Below is a sample of those concerns. The Gem State Patriot thanks these leaders for their contribution.

### THE PRETENDER

What we don't like about our present Idaho governor Butch Otter is that he pretends to be whatever the majority of voters want him to be. He pretends he stands for Republican Conservative values. Governor Otter pretends to be a Republican, but he is a progressive republican. There are so many pretenders in this state. They know they could not win public office as a Democrat so they run as a Republican, In Name Only. They pretend they care about conservative values. Until they get in office.

He pretends he is for Idaho not having Obamacare. He must have been so relieved when a new group of malleable legislators came into the new session. Whew, we did not have to follow through with that crazy idea. Instead we can do a state health exchange and sit at the (pretend) table with the Feds.

Governor Otter sits at a real table once a month, the Idaho Land Board. He pretends it is a noble and sacred trust as it was set up to be. He is part of the board that allows monies from land sales not to reach the intended beneficiaries, one of which is the Idaho Public Schools. Instead some of the money is put into a separate fund to purchase commercial property. The State of Idaho competes with the private sector, and they don't pay property tax on the property they own.

He pretends that the Chinese are a great bunch of guys and let's do business with them no matter their history of not allowing their people basic human rights. Is it all about the money?

We would like to have a governor who does not lobby the legislature. They work for the people of Idaho, not for the Governor of Idaho. It is sad to say if he wasn't a pretender he wouldn't get elected and then re-elected and then think about running for a third term. He doesn't have to pretend he can win another term. He knows he can. **Can we do better than a pretender?**

Jan & Wayne Montano  
Leaders, Gem County Tea Party

### WHAT I WANT IN A GOVERNOR

The most important trait in the governor I can think of is honesty. A man or woman who will tell the people the truth no matter how bad it is. I want a person that is well versed in conservative principles and believes in them fervently and has or is in business and understands the principles of capitalism but also is well educated in science and understands facts from fiction or emotionalism. It would be preferable that he or she has experience in the military and understands the possible corruption of a bureaucracy that is not monitored carefully. Not only should this person have all of the above qualities, but he or she must have leadership abilities that can promote smaller government, less taxes and more freedom.

By Larry Lundin  
Leader, Washington County Tea Party

## GUN CONTROL VIOLATES MORE THAN THE 2<sup>nd</sup> AMENDMENT

***Editor's Note:** For many people, gun rights are limited to the 2<sup>nd</sup> Amendment. While logical, Michael Law explains that there are several other areas in the Constitution that protect an individual's right to possess, use, maintain, and sell or transfer their firearms. A former state legislative candidate for the 22<sup>nd</sup> district in Idaho, Michael brings his education and knowledge of the Constitution to show us that gun rights are about much more than the 2<sup>nd</sup> Amendment.*

Typically, the gun control debate focuses on the 2<sup>nd</sup> Amendment, despite the fact that measures to limit gun rights violate more than just the 2<sup>nd</sup> Amendment.

First, gun control laws seek to prohibit the sale or transfer of certain weapons in whatever venue they may be transferred. This violates the 5<sup>th</sup> Amendment, depriving a person, without due process, of the dispossession of their property, via sale or transfer to their heirs. Government will confiscate the prohibited weapons, which were legal before the new law. This confiscation seizes property without compensation to the owner or heir to the property. This is a clear violation of the "Takings Clause" of the 5<sup>th</sup> Amendment.

Moreover, gun control laws that prevent the transfer of one's firearms violate the "*ex post facto*" clause of the Constitution, which prohibits Congress from making that which was legal, illegal after the fact. In other words, the firearms that were legal become illegal. Owners then become violators of the law retroactively. How can one follow any law that prohibits an act in the future despite it being legal now? In the case of states, the same actions would be in violation of the 14<sup>th</sup> Amendment. In addition, not being able to pass on to their heirs their property (i.e., their firearms) violates an individual contract, that is, a citizen's will. This is another violation of the Constitution – Article 1, Section 10. Article 1, Section 10 states: "No state shall pass any... Law impairing the Obligations of Contracts."

Next, a little known clause, known as the "Bill of Attainder" clause found in Article I, Section 9, prohibits Congress from targeting individuals or groups of people with laws directed solely at them. In other words, Congress cannot claim that only those who possessed a gun at the time the law was enacted can continue to possess a firearm. Without the bill of attainder rule, Congress could limit possession to only that select group it targeted – current gun owners – stopping others from being able to purchase a gun in the future. It could also prevent the transfer of guns from the original buyers to their heirs. The law must apply to all citizens equally by making a possession or an activity illegal for everyone; one single person or group of persons can-  
not be singled out.

More recent attempts at gun control, such as universal background checks and confiscation rules, tread upon the 4<sup>th</sup> Amendment. All citizens have the right to "be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures" and must include a warrant issued "upon probable cause, supported by Oath or affirmation." Simply stated, owning a firearm is not probable cause. Even if it was, no sworn warrant has ever been issued to do a check on my person. Again, a firearm confiscation is a violation of the 4<sup>th</sup> Amendment where firearms are seized without probable cause, a warrant or any other reason other than firearms possession. The problem here is we come back to violating the Bill of Attainder Clause,

Continued on page 10

## **GUN CONTROL VIOLATES MORE THAN THE 2<sup>nd</sup> AMENDMENT**

prohibiting making firearms owners guilty without a trial. Bills of Attainder are designed to prevent declaring an individual guilty by legislation, rather than by trial with evidence provided and a jury or judge declaring guilt, which would not be the case in firearms confiscation.

Next, the 10<sup>th</sup> Amendment prohibits the federal government from acting in areas where power has not been delegated to it. No power to regulate firearms was delegated to the federal government by the Constitution. As such, it is not allowed to pass laws “regulating” guns. Since gun control is a form of regulation, Congress is not authorized to pass laws controlling firearms.

Alexander Hamilton argued in Federalist 84 that freedom of the press, for example, could not be regulated because “no power is given by which restrictions may be imposed.” This is because no power to regulate the press is found in the enumerated powers found in Article I, Section 8, which is the list of powers granted to the federal government. No power to regulate firearms ownership was granted under this section of the Constitution. Furthermore, of course, the 2<sup>nd</sup> Amendment prohibits it.

Finally, the preamble of the Constitution clearly states that “We the People... do ordain and establish this Constitution for the United States of America.” This means that the power citizens granted to the government are powers we already and necessarily possess. In other words, if we the people do not have any power to possess firearms, then we could not have granted the government that same power.

Furthermore, why would we the people grant authority to any government, person or other entity to tell us how we may choose to defend ourselves, our property or our liberty? I would certainly never allow anyone to tell me the limits of my personal defense. I will defend myself, my family, my liberty and my property by any method I deem to be the most appropriate response, by whatever method I choose, and to what end I choose to defend my right to life, liberty and property

In conclusion, not only do gun control laws violate numerous aforementioned constitutional amendments, particularly the 2<sup>nd</sup> Amendment, they also trample several constitutional clauses. This undermining of the Constitution is a dangerous precedent to set with a blessing as fragile as freedom

*Michael Law, M. A. Political Science. Michael is a former candidate for the Idaho State Legislature, District 22. He is currently a trustee on the board of the Kuna School District.*

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# Idaho Liberty Summit

August 16th & 17<sup>th</sup>



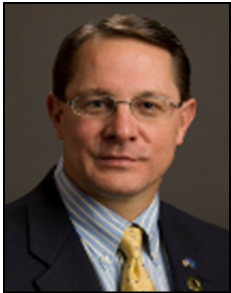
**Sheriff Mack - Constitutional Sheriffs Association**

Defenders of the Bill of Rights and individual and State sovereignty. He explains the most effective solutions for halting the Federal Government's invasion in our communities and our very lives.



**Larry Pratt - Executive Director of Gun Owners**

GOA is a national organization defending your 2<sup>nd</sup> Amendment Freedom to keep and bear arms. Larry has led GOA for more than 30 years.



**Ken Ivory - Representative, State of Utah**

Will speak of Idaho's legislation to re-secure local control of land access, land use and land ownership with emphasis on removing current federal control of Idaho's land, timber and mineral resources.



**Duke Pesta - Academic Director of Freedom Project Education**

Dr. Pesta a lifelong educator from the University of Wisconsin, and leader of this online school alternative, will inform you about new Common Core Standards for Public Schools.

Best Western Burley Inn & Convention Center  
Summit \$50/person, Meet & Greet \$10/ person  
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Call 436-3714 or 678-0459

## KEVIN MILLER IN THE KENNEL WITH TEA PARTY BOB

Please help support  
The Canyon County  
Animal Shelter



Be a hero rescue a  
Dog or Cat today  
They need you

## THE KEVIN MILLER SHOW 580KIDO AM RADIO

**WE ASK ALL OF THE CONSERVATIVE ORGANIZATIONS**

**IN THE TREASURE VALLEY TO TUNE INTO THE**

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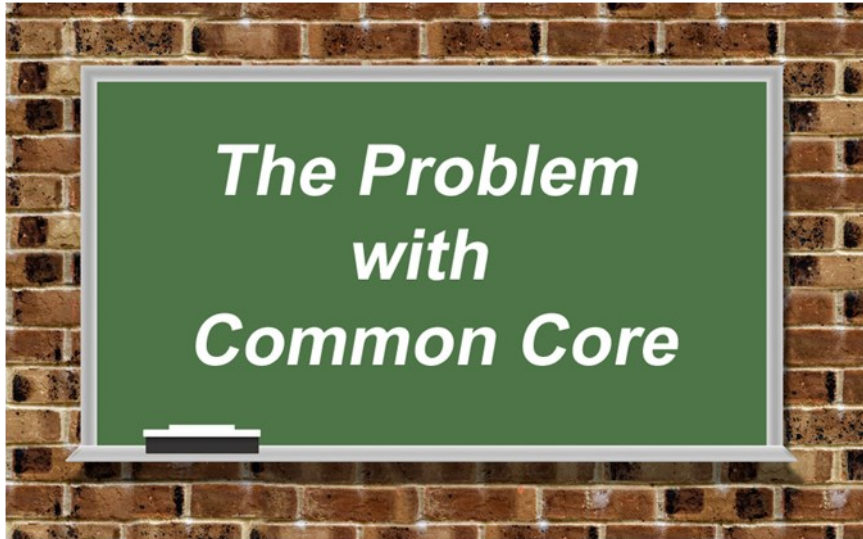
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**5 TO 8:00AM ON SATURDAYS**

**If you live out of the area, you can tune Kevin in on your computer  
Just click on the link below and listen to the show.**

**<http://www.kidoam.com/pages/listenliveplayer580am>**

# Attention Parents and Grandparents!



*Come find out what education “reform” has **really** brought to Idaho public schools...*

**Saturday – July 27, 2013 – 9am to 1pm**  
**Boise Centre on the Grove – Boise, Idaho**

This is an opportunity for interested individuals to find out ***“what all the fuss is about”*** with regard to the growing resistance to *Common Core State Standards*. Most US states were ***“incentivized”*** to commit to these common education standards by competing for possible Race to the Top stimulus money. Idaho got the standards and more, but not the money. Hear about ***“The Problems With Common Core”*** directly from national education experts, who have been actively engaged with this initiative since its inception. Find out why a growing number of parents, grandparents, and educators are so very concerned about this latest version of ***national standards, national tests, and student data sharing***.

We've all heard the polished political talking points from the proponents of Common Core. Now we owe it to our children and grandchildren to ***“hear the other side of the story”*** in order to draw our own conclusions. Please join us for this important opportunity to learn about the concerns that are sweeping our nation.

**TICKETS \$10 at:** [theproblemwithcommoncore.eventbrite.com](http://theproblemwithcommoncore.eventbrite.com)

This receipt will earn you a \$10 discount to the Idaho Freedom Foundation event on 07/26

Sponsored by:

[IdahoansForLocalEducation.com](http://IdahoansForLocalEducation.com)

& [912ProjectIdaho.com](http://912ProjectIdaho.com)

[Idaho Common Core Educator Survey](#)

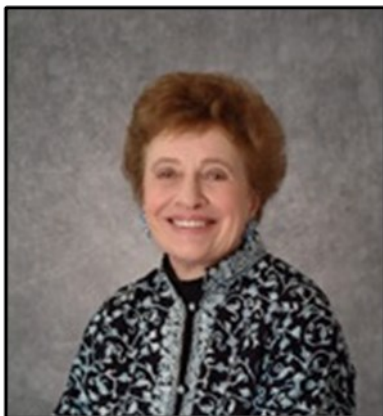


## “The Problem With Common Core” – Speaker Bios



**JANE ROBBINS** is an attorney and a senior fellow with the American Principles Project in Washington, DC. In that position she has crafted federal and state legislation designed to restore the constitutional autonomy of states and parents in education policy, and to protect the rights of religious freedom and conscience. With Emmett McGroarty she co-authored the APP/Pioneer Institute report, *Controlling Education From the Top: Why Common Core Is Bad for America*. She has written numerous articles about the problems with Common Core and has testified about the issue before the legislatures of six states. She is a graduate of Clemson University and the Harvard Law School.

**ZE'EV WURMAN** is a visiting scholar at the Hoover Institution. From 2007 to 2009, Wurman served as a Senior Adviser at the Office of Planning, Evaluation and Policy Development in the U.S. Department of Education. Throughout the development of the Common Core standards in 2009-2010 he analyzed its mathematics draft standards for the Pioneer Institute and for the State of California. In the summer of 2010 he served on the California Academic Content Standards Commission that reviewed the adoption of Common Core for California. Wurman has published numerous professional and opinion articles about education and about the Common Core.



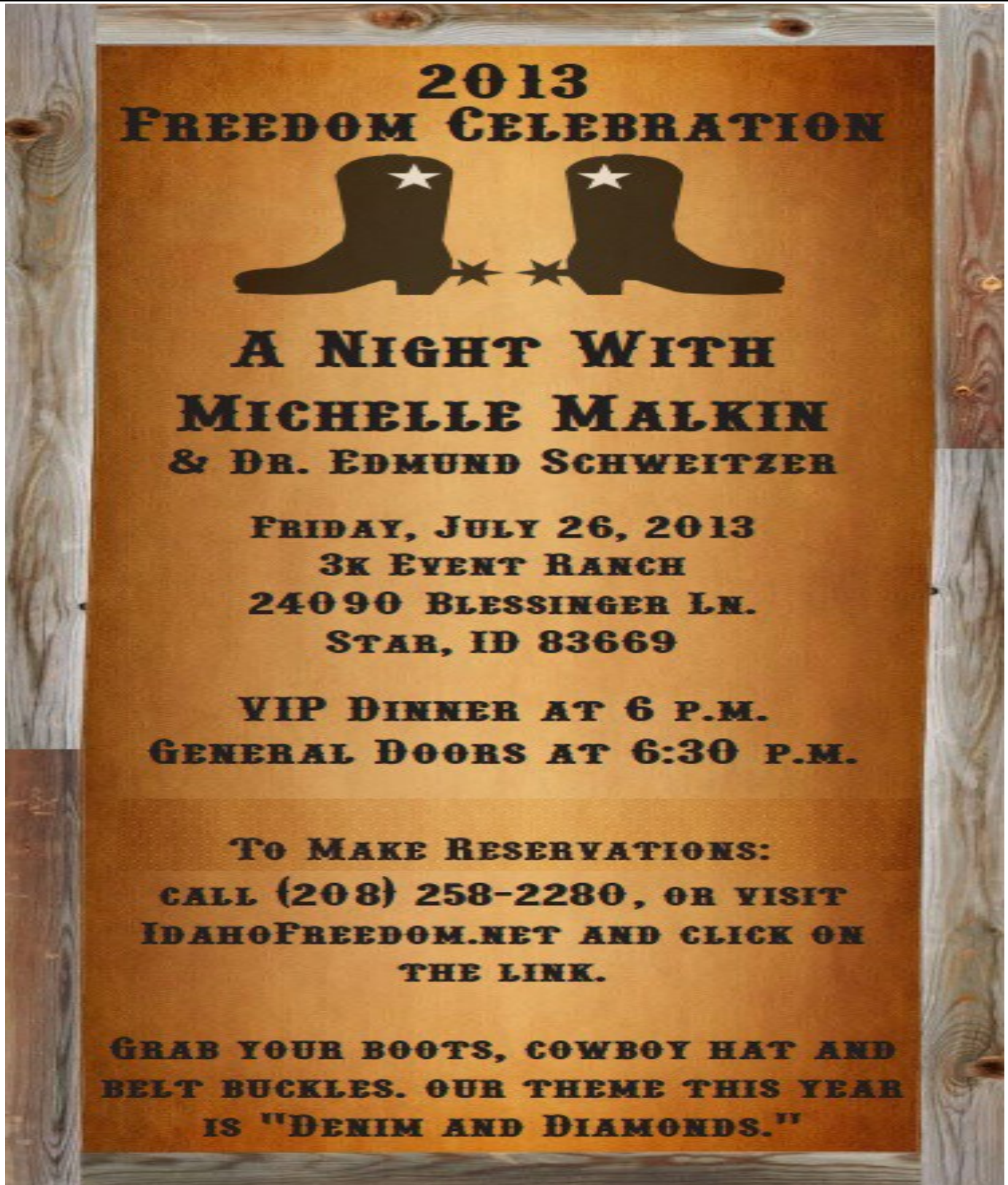
**SANDRA STOTSKY** is a former professor of education reform at the University of Arkansas and the 21<sup>st</sup> Century Chair in Teacher Quality. She served as Senior Associate Commissioner at the Massachusetts Department of Elementary and Secondary Education from 1999-2003, where she was in charge of developing or revising all the state's K-12 standards, teacher licensure tests, and teacher and administrator licensure regulations. She served on the Massachusetts Board of Elementary and Secondary Education from 2006-2010. She served on the National Mathematics Advisory Panel, from 2006-2008. Most recently she served on the Common Core Validation Committee, from 2009-2010.

**MICHELLE MALKIN**, Fox News contributor, award winning author, and social media pundit... the *one and only* Michelle Malkin has agreed to send a special video message to Idahoans who share the concerns of her and her husband about Common Core and the gigantic federal footprint that accompanies it. Don't miss her inspiring message to Idaho!

**NOTE:** Michelle will not be appearing in person, only by video



**IDAHO FREEDOM FOUNDATION PROUDLY PRESENTS**



**The Gem State Patriot thanks Wayne Hoffman and his staff for all their good work.  
Please support the Idaho Freedom Foundation**

## LETTERS TO THE EDITOR

When some people in Germany recognized where Adolph Hitler was going, they probably sounded like they're nuts. All these things like health care, Common Core, the EPA, Agenda 21, sustainable development are working together to overwhelm the citizens. We don't know which way to turn to defend ourselves. I wouldn't be surprised if they require us all to buy life insurance and make the government the beneficiary

I just read some of, "The Deliberate Dumbing Down of America", by Charlotte Iserbyt who worked in Reagan's Department of Education when it was supposed to have been phased out. She reveals that an official attitude was, "what, other than war fundamentally changes an entire population?" There has been a plan over the last century to infiltrate the State Department, entangle the US in conflicts all over the world, and control the content of education nationally to train children to accept the march toward a Marxist/Socialist world government.

When I visit my grandchildren's schools, the desks are grouped together. Individual, independent thinking is not promoted. They are encouraged to collaborate with their group. I was told there are individual desks in upper grades, but not in any classroom I've peeked into!

Local School Boards and Parents know what kids need to learn. Why the big push to institute "Common Core"? Money! Superintendent Luna says, "We need the federal money to provide for disadvantaged students, in education, healthcare, for roads etc". States are bribed with federal money, of which forty two cents of every dollar is **BORROWED**. Why is Superintendent Luna not concerned with the very disadvantaged students he wants to help being saddled with the debt we're accumulating on their behalf? Could it be because Common Core installs each student on a career path where they will be assigned a job and issued rations for food, housing, "health""care", **INSTEAD** of a paycheck? (just a thought)

Charlotte Iserbyt was fired (by the Reagan Department of Education) for leaking to "Human Events" the "Better Education Skills Through Technology" ("BEST") Program; which stated, "We at the federal level can control and manipulate."

- State participation/selection process
- Role of advisers
- Content of Programs does this look like "Common Core"?
- Training of State Leaders
- Resource People Utilized
- Basic Skills Content Areas Emphasized
- \*Perception of Need to Use Technology " (\* added)

States should reject ALL the non-existent "federal money" and quit acting like we should be subservient to the Federal Government. If our generation doesn't put a stop to this effort to communize America, the next generation won't know what is being done to them. We owe it to our Forefathers not to waste their sacrifice to ensure that the US remains the free population it was created to be.

Sheila Ford

## LETTERS TO THE EDITOR

### A Magic Bullet for Complacency

At the last meeting of the Idaho Region 3 Oath Keepers, someone asked the question: “How can we reach all of those citizens who are asleep and get them to see what is happening in this country? There should be a magic bullet of some sort that would wake everyone to the changes taking place and what they are doing to our freedoms!”

Since that meeting a couple of weeks ago, I’ve been doing a lot of thinking about the fact that there are, indeed, a vast number of people in this country who do not pay attention to current events and are not aware of the infringements on our freedoms coming at us from many different directions. However, I have not been able to figure out a “magic bullet” that would get the attention of all those still asleep. One would think those events such as the Boston bombings, Benghazi, and the other scandals currently rocking Washington, D. C., would be enough to engage most Americans. But all you have to do is ask a few people and you will find that many are too busy to pay attention to the news or just don’t seem to care.

The only solution to this that I can believe in is that which most of us are already doing: joining with other like-minded citizens to attempt to change the many “wrong” things that are being done and to reach out to others as we can to have them join with us. There is no magic bullet at this time that will cause those asleep to become aware; unfortunately, there may at some time be an event that reaches into their lives so severely that they must wake up—but by then it may be too late for them to act.

In the meantime, all of us must continue to do what the Oath Keepers use as their motto: Reach –Teach-and Inspire, and try to convince those asleep that if they want to keep their freedoms and to keep the dream alive for future generations, they must join with us now—and act!

By Warren Grover

## WHO IS BRYAN SMITH?

Bryan Smith is an attorney from Idaho Falls who has just declared his candidacy for Idaho’s Representative for the 2nd congressional district. Although The Gem State Patriot had several conversations with Mr. Smith before his announcement at the Holiday Inn on June 27th., it was the first time we had a chance to shake his hand. Bryan spoke briefly about incumbent Representative Mike Simpson and how he has been in office for 30 years and is part of the problem and not part of the solution

Born and raised in Idaho, Bryan learned the values of hard work, savings, courage and faith from his mother and father. These values drove him to be the first in his family to graduate from college. After graduating from Brigham Young University, Bryan graduated from the University of the Pacific, McGeorge School of Law with honors.

He and his wife Sharon have been married for 29 years and live in Idaho Falls where they have raised their five children. Bryan is not a career politician but has instead been living, working and creating jobs in their community.

Bryan is Pro-Life, Pro - Jobs, Pro - Second Amendment and promises No Tax Increases, No More Pork Spending and the Repeal of Obamacare Entirely. For more information you can visit his web-site just click.

[www.bryansmithforcongress.com](http://www.bryansmithforcongress.com)

## **Idaho Patriot Academy August 13-16 State Capital Boise Idaho**

Students ages 16-25 are invited to attend the Idaho Patriot Academy on August 13-16, 2013. From Mock elections to presenting bills on the House Floor, participants will learn Foundational principles of governance: Historical facts about our Founding Fathers and their visions for America: The significance of the solemn “Oath of Office”: Holding the sacred trust of the people: Proper role of government: Private Property Rights: Free Enterprise System

Speakers include, Rick Green, David Barton, Brad Stine and Krish Dhanam. For further information please go to <http://www.patriotacademy.com/academy-dates/idaho-patriot-academy/>

### **Tea Party Bob and Steve Ackerman “On the Road” in Challis and Salmon**

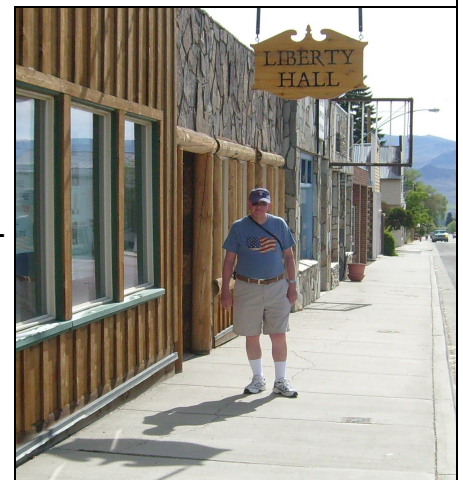


Bob and Steve are on the road again. We enjoyed speaking to members of the Custer County and Lemhi County Tea Parties. Steve spoke on the impact to business from the Affordable Healthcare Act, while “Tea Party” Bob discussed strategies for keeping your savings and investments protected amidst problems in our banking system.

Steve is a Political Scientist with a background that includes political and economic analysis. Besides teaching, Steve conducts competitive analysis for Fortune 100- and 500-level companies. Bob has 40 years of experience as a senior executive in the financial services industry. He possesses extensive knowledge in money management, risk management, economics, and banking.

They are available for most of the summer and early fall to speak. There is no cost for the engagement; just provide 2-3 weeks notice. If you would like to book one or both of them, simply contact them at:

Steve Ackerman at 208-860-8055, [sackerman@cableone.net](mailto:sackerman@cableone.net);  
and Bob Neugebauer at 208-887-2144, [nugie@cableone.net](mailto:nugie@cableone.net)



Outside Liberty Hall in Challis

## **SCHEDULE OF ORGANIZATIONAL EVENTS**

**July 1, 2013 at 6:00 PM The Blanchard Community Ctr. 685 Rusho Lane. Gene J Malvino will speak on "How America is Becoming a Police State"**

**July 1, 2013 Sandpoint City Hall at 1:30 there will be a tree dedication to honor Bowe Bergdahl July 4, 2013 Sandpoint Patriots will have a float in the Sandpoint Elks Parade honoring Bowe Bergdahl Followed by a rally at 1:00 pm at the Sandpoint Community Ctr.**

**July 4, 2013 Tea Party Boise is sponsoring A 4th for Idaho Families & Second Amendment Rally. Parade starts at 11:00 am so plan to arrive between 9 and 10am. Trolley will be at 11th St. and Jefferson. The picnic and 2nd Amendment Rally will begin at 12 noon at Capital Park**

**July 11 2013 The Gem County Tea Party will host a talk by Senator Steven Thyan on Economics, Politics and Common Core. Meeting will be at 7:00 PM, Emmett Middle School cafeteria 301 E. 4th St**

**July 11, 2013 The Mini-Cassia Tea Party will host Steve Ackerman Editor of the Gem State Patriot to speak on "The Effects of Obamacare on Business and Individuals in 2014 at 7:00 PM City of Burley Council Chambers, Burley Idaho**

**July 27, 2013 Boise Center on the Grove from 9:00 am to 1:00 pm Idahoans for Local Education and 912 Project Idaho will host a presentation "THE PROBLEM WITH COMMON CORE" Tickets are \$10 per. Person at [theproblemwithcommoncore.eventbrite.com](http://theproblemwithcommoncore.eventbrite.com)**

**August 16, 17 2013 Annual Idaho Liberty Summit to be held in Burley Idaho at the Best Western Convention Center. Please reserve the date as there will be many interesting speakers including Sheriff Mack a Constitutional Sheriff and Ken Ivory from The American Lands Council. See ad on page 12.**

### **HERE ARE LINKS TO CONTRIBUTORS OF THIS NEWSLETTER**

<http://idahobusinessalliance.com/>

<http://www.912projectidaho.com/>

<http://www.freeenterprise.org/>

<http://www.idahocarry.org/>

**Please take some time and visit our new web site and Tea Party Bob's Blog**

<http://gemstatepatriot.com/>

[http://bob.techlogs.com/?page\\_id=2](http://bob.techlogs.com/?page_id=2)

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