



# THE GEM STATE PATRIOT



All Around Idaho Inc. Publication  
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©

Knowledge is Power as Silence is Consent. We will  
bring you the knowledge so you can rise up and  
restore freedom and liberty back to our country.

Welcome to The Gem State Patriot, we are a not-for-profit newsletter.

## WELCOME HOME BOWE BERGDAHL



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Please direct any comments or requests for subscriptions to this newsletter to:  
Bob Neugebauer: Publisher E-mail - [nugie@cableone.net](mailto:nugie@cableone.net) Phone - 208-887-2144  
Steve Ackerman: Editor E-mail - [sackerman@cableone.net](mailto:sackerman@cableone.net) Phone - 208-860-8055

## IS WASDEN A DEMOCRAT IN RINO CLOTHING?



On May 20, I lost the Republican Primary race to Attorney General Lawrence Wasden. Before commenting on this race, I want to take a moment to thank all of the wonderful people across Idaho who worked so tirelessly in support of my candidacy. You have renewed my faith in our shared values and my hope for a better future for all of us and our children.

For our Republic to flourish again, we must strengthen the Republican party even as we fight to reaffirm the principles on which it was founded. So even though I lost this election, I believe in Republican Party unity. In our televised debate, I promised to support the winner of this primary. So, on May 21, I publicly supported Mr. Wasden. I did that because I believed a Republican should be the next Idaho Attorney General.

So, I was stunned to read in the Statesman the next day that Mr. Wasden had also received the endorsement of the Democrat Attorney General nominee. Bruce Bistline said he would not campaign against Wasden because “my differences with him are fairly nominal.” Bistline is the Democrat representative of Eric Holder and Barack Obama in Idaho. His declaration was both stunning and unprecedented. Wasden is the Democrats’ choice as Attorney General. Contrast that endorsement with his opinion of me. In the same statement, this Democrat noted that our differences are “legion,” and that he was running only because I might have been the Republican party’s nominee.

There are major fundamental differences between the policy positions of the Republican Party and those of the Democratic Party. We disagree on almost everything regarding life, liberty, and property. So, for Mr. Wasden to be formally endorsed by the Democrat Attorney General candidate based on their apparent agreement on every major issue is extremely troubling, to say the least. The question I have is whether we have a “Trojan Horse” in our midst.

Early in this primary campaign, my opponent asserted that he and other Establishment candidates represented the “heart and soul” of the Republican Party. He made this claim even though he and those other candidates all rejected basic planks of the Party platform. The “heart and soul” of the Republican Party is found in our core values. Those principles are set out in the Party platform. I disagreed with his claim, but still gave him the benefit of the doubt on the question whether he was a Republican.

Most of us are familiar with the so-called 11<sup>th</sup> Commandment of the Republican Party. It requires party members to speak no ill of any other member, and to promote party unity after the voters make their choice in the primary. I believe in the philosophy and core principles of the Republican Party. So, even after being called a “fringe” member of the Republican Party and a radical extremist by someone who rejected major planks of the party platform, I still considered it my duty to support the winner of our Republican primary race. During our statewide televised debate on Idaho Public Television, I confirmed that when I said that I would support Mr. Wasden if he won the primary because I am a Republican, I believe in the core principles set out in our platform, and I support Republicans.

However, the actions that the Attorney General has taken during his term of office, together with the positions he took during this primary campaign, have caused me to question whether he can truly be called a Republican by any rational definition of the term. For example, no other Republican Attorney General has caved in on Obamacare, before or after the Affordable Care Act decision.

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## IS WASDEN A DEMOCRAT IN RINO CLOTHING?

Idaho has a Health Freedom Act that the Attorney General is obligated to defend, but it has never been defended. Both the Idaho Constitution and our Party platform recognize our inalienable right to own and use private property (which includes private business) as fundamental to the preservation of our Republic. But our Attorney General believes the Constitution requires him to use public funds to compete with our private businesses. The Attorney General swears an oath to defend the U.S. and Idaho Constitutions, but our Attorney General claims he represents only the government, and has no duty to private citizens. He also claims that the 10<sup>th</sup> Amendment no longer has any viability, and that our state's sovereignty is illusory because all federal law is the Supreme law of the land.

Notwithstanding my personal doubts during the campaign as to my opponent's credentials as a "Republican", I fulfilled my promise to support him, when asked to speak briefly at the Capitol steps on Wednesday, May 21, 2014, by stating that as the winner of our primary, he should be our next Attorney General. I qualified that statement by adding the statement. "We need to have a "Republican attorney general in the state of Idaho if we are to preserve our independence and sovereignty."

The startling disclosure that Mr. Wasden also has the endorsement of Barack Obama and Eric Holder's representative in Idaho, and that the Democrats will not campaign against him in the general election confirms my doubts. It looks like there was only one Republican running in the Republican Attorney General primary, and he lost.

I hope that Mr. Wasden will reject the endorsement of the Democrats, and show proof that he is in fact a true Republican, by clearly setting out his policy positions that line up with the Republican platform, and contrast those with the Democrat Party agenda. Until that occurs, I must withdraw my endorsement and support for his candidacy. We still need a Republican Attorney General if Idaho is to preserve its independence and sovereignty.

## A SPECIAL THANK YOU FROM LAWRENCE DENNEY



The primary has come and gone, there were successes and some losses. While the losses hurt, let us be clear, there is only failure in not standing for what you believe to be a worthy and just cause. We have to continue to stand on principle and we have to move forward. Yes, that means you still have to go to the polls in November and vote.

I want to thank each and everyone that worked so tirelessly for candidates that you supported. I believe I can speak for all six of the constitutional candidates, we could not have fought the fight alone. Your help and support made the difference in helping to keep us strong and encouraged. You will never know how much just a word or two of encouragement helped.

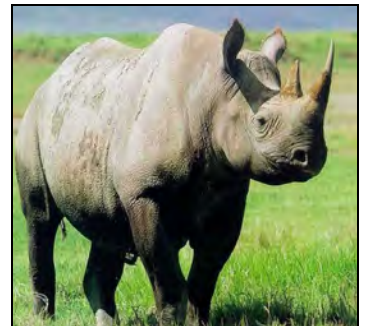


## COULD BE A LONG ROAD FOR BUTCH

These were the headlines in the Idaho Statesman “Otter aims to heal GOP for November.” My question is how does he intend to do that? Otter’s poor showing in the primary was a direct result of grass roots tea party and conservative group activity. He only received 51% of the vote to Fulcher’s 44%. Five percent of the vote went to Twiddle Dum and Twiddle Dee, Harley Brown and Walt Bayes. The Governor lost Ada, Canyon, and Kootenai counties, the three most populated counties in the state. Let’s face it Butch lost most of the conservative right in this primary, but still had enough fire power left with his agricultural backers to pull off a thin win. (Maybe it was the AG GAG Bill he signed) This is most unfortunate for the people of Idaho because we will have to deal with at least 2 more years of the Governor, and then I suspect he will do a hand off to Brad Little to finish out his term, that is if he gets elected.

Without the support of the right wing conservatives it will be a very tough race for an old war horse like Butch. Balukoff could out spend him 3 or 4 to one, and you can be sure the teachers union and Democratic PACs will certainly lend him a hand with their contributions. Otter and his lobbyists’ allies will be scrambling to raise more mudslinging funds to fend off the Democratic challenge after dumping over \$600,000 fighting Senator Fulcher in the primary. The Governor and his cronies did not make any friends in this primary race as they threw a lot of dirt at some very well liked people in the conservative camp, and that will not sit well with many on the right side of the party.

You would think that after an election as tight as this one that the establishment Republicans would at least want to try to reconcile, and make some peace with the conservatives. Judging from this past Wednesday’s Ada County GOP reorganization meeting no such thing is going to happen. The establishment Committeemen packed the Lincoln Auditorium almost at a two to one ratio at the state house and stole the leadership from the conservatives. I haven’t seen such an orchestrated takeover since William Agee was ousted from Morrison Knudsen. The aggressive nature of the meeting was meant to put the conservatives in their place giving them little, or no say at the Republican convention in June. I fear that all they did was improve Democratic Gubernatorial candidate Balukoff’s chances of winning in November. Governor Otter only carried a 1% margin in the primary and if the conservatives decide to stay home in the November election, the Governor may be spending a lot more time at his ranch than he expected.



**Reconciliate?  
What’s that?**

It’s hard to understand how the Governor could afford to lose half of his base and still win a knock down drag out battle with a Democratic challenger who has gobs of money. What will the Governor do? Well he could try to mend some fences with the conservatives by throwing out a bone or two. He could create more transparency in the current government and curtail expansion of the Land Board’s commercial properties portfolio. He might even do something nice for the poor and elderly like getting rid of the tax on groceries. What he really needs to do is to get behind an effort to take our land back from the federal government; however, he has told us good luck on that issue. He likes being on the federal dole too darn much to upset the apple cart. How else could he balance the State budget?

If the Republican Party is to win the November general election, there’s going to have to be a modicum of compromise by all. There comes a time when you need to cut the stubbornness out of your heart for the good of the whole body. I’m not sure that the Governor and his group are willing to go that route. Reconciliation will be an integral part of him winning in November. Where and how that will come about I’m not sure.

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## COULD BE A LONG ROAD FOR BUTCH



### RINO'S HUDDLING IN CAUCUS

There have been many feelings hurt and much damage done so we will have to see what comes out of the convention. I always live in hope. All in all the primary was an interesting election where we saw more dirty pool being played by Butch and the Idaho Association for Cronyism and Influence than in the movie, The Hustler. IACI threw thousands upon thousands of dollars at specific elections in hopes of getting their Moderate Moguls back into power or removing strong conservatives from their seats. They won a few and lost a few, but for each one won the conservative side won one back. We finally saw a return of the grass roots organizations that got Labrador elected in 2010. I for one believe they are only going to grow stronger and be even more involved and viable in future legislative elections.

It's no longer all about who has the most money, it's about waking people up and informing the public about the issues. Once we take the cloak of darkness off the current administration and we have an informed electorate, we will take our state back from these lobbyists and cronies that have been riding the government gravy train for way too long. To be sure we have learned that we must be more organized and prepared for the next election. You can bet your last dollar that this loss does not sit well with the conservative leadership.

This election was a learning process for the conservatives who spent enormous volumes of time educating the misinformed public about complicated issues like common core and how the State Healthcare Exchange has opened the door of Obamacare in Idaho. It just wasn't possible to get to everyone in the short window of time we had. There will surely be more preparation for the 2016 election to take over more of the moderate held seats in the legislature.

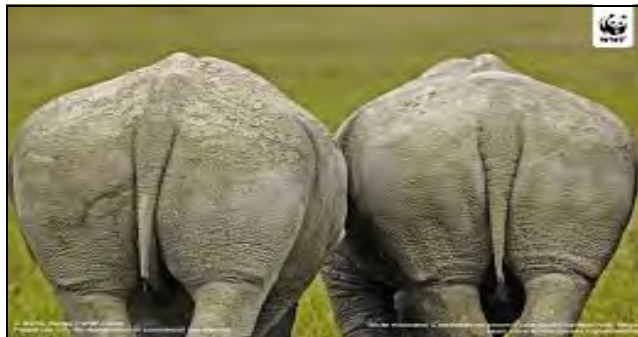
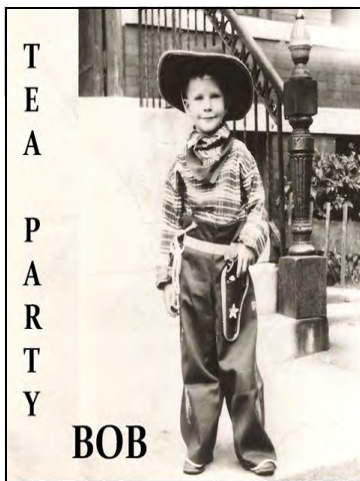
Idahoans are learning more everyday about how they are being swindled and manipulated out of their tax dollars because we are out there teaching them about the issues. The establishment tells the voters what they should think while the conservatives teach the voters how to think. The Torch of Liberty has been lit and is now beginning to burn brightly in Idaho. Thanks to all who participated in helping our conservative candidates in this primary election. Don't look at this as a loss, look at this as a learning experience and the first step in the journey of a thousand miles. We the people of Idaho are not going to take it anymore. We will bring back a truly conservative government to our state. A government OF THE PEOPLE, BY THE PEOPLE AND FOR THE PEOPLE.

by Tea Party Bob

**In the words of Captain John Paul Jones**

**"I HAVE NOT YET BEGUN TO FIGHT!"**

**NO IF'S AND'S OR BUTTS ABOUT IT**



## LOCAL TEACHER SPEAKS OUT ON COMMON CORE



### What if all of our children turned out the same?

To my friends and family,

I am an Idaho Teacher, and I am writing to you for help. For too long have many teachers sat quietly by and listened/let the Common Core and SBAC Testing debate go by with the hopes that things will be fine or change.....because truth and right always win, right? Although I do believe that truth and right will always win in the end, I know that there is often a lot of “yuck” to pass through before that happens. It is time that this teacher speaks up. I do want to make it clear that my opinions and research should not be reflected onto my school or any other school in Idaho. I work with an amazing group of people. The teachers at my school are highly trained and most importantly dedicated to their students receiving an excellent education. My administrator is truly one of the most caring and talented leaders I have ever had the privilege of working with. With that being known, I also believe there are some facts that need to be shared with the people of Idaho, so everyone can know what is happening in education right now.

For background purposes I must explain a few things. The Idaho State Department of Education has conveniently changed the name of our standards to Idaho Core Standards in order to separate themselves, in title only, from the National Common Core Standards. This was done purposely to help alleviate the outcry from concerned and upset Idaho citizens. These are one in the same no matter what title they choose to use. I also have to inform you that many Idaho teachers are not coming forth with their real and valid opinions of Common Core and the SBAC tests because they are afraid that voicing their opinion will negatively affect their school. The Idaho State Department of Education has recently set a rating system for schools based on stars. A top rated school is rated as a 5 Star School, and these schools receive the most “bonus” money at the end of the year. As the star ratings go down, so does the money. All schools in Idaho were told that they had to have at least 95% of all their students participate in the SBAC tests this year, or their star rating would be dropped by 2 stars. Because of the fear of losing money, many teachers have been told not to say anything about Common Core or SBAC testing in fear that parents would revolt, withholding their kids from testing. Continued on page 7



## LOCAL TEACHER SPEAKS OUT ON COMMON CORE

On the Idaho Department of Education's website, there is an ["Idaho Core Standards Communications Toolkit"](#) which holds several documents to help administrators and educators deal with parents who try to "opt out" of the test on behalf of their children. One of these documents is titled, "Talking Points for Questions on Opting Out," and a link to it can be found [HERE](#). A sample letter within this document is provided to administrators to give to parents who want to opt out. It states, *"According to a ruling from the Idaho Attorney General's office, instruction and assessment of the Idaho Core is covered in the State of Idaho's "rules of thoroughness" .....Therefore, the only way that a parent/guardian could opt out of the assessment would be to home school their child or place them in a private school/parochial school...."* You can read the sample letter in its entirety [HERE](#).



**NO MORE INDIVIDUALISM, NO MORE  
CHOICE, NO MORE INNOVATION!**

I write my letter now because my students just recently took the "field" SBAC (Smarter Balanced Assessment Consortium) tests that Idaho uses to assess the use of the Common Core Standards. My students began the SBAC test within the first hour of the school day, they tested until lunch and then had to resume the test directly after lunch. At the very end of the school day (the exact time to dismiss for busses), I still had several students who were not finished. My elementary students had spent over 5 hours testing, only having a break for lunch. This test was only 1 of 2 that my students (and all 3rd - 6th grade students at my school) were required to take. Currently, the required tests are in Math and English Language Arts.

Although the 5+ hours of testing elementary students was bad, it is not the worst of the Common Core and SBAC tests. In the morning of the first test, I was notified that teachers were not allowed to look at the computer screens and see what was on the test. I was told to position myself in the room for the entire day so that I could not see any of my students' computer screens. I was horrified that I, whom parents trust to protect, teach and take care of their children during the day, was told I couldn't even see the topics my students were reading about or the questions they were being asked.

At lunchtime my students were dismissed, and I had the opportunity to speak to another staff member who I discovered is also another "silent" educator. She asked me if I had taken the opportunity to read through some of the [sample ELA \(English Language Arts\) SBAC testing items](#) on-line. I had briefly glanced through them but did not read them thoroughly. She shared that her biggest concern was that several of the questions were based on inference (meaning how does the student feel, think or respond to the situation) and not factual information that can be found in a text. Right as she said this, my mind was brought back to some documents and resources I had read last year concerning Common Core.

The most prevalent resource in my mind was a letter written by a Doctor of Clinical Psychology by the name of Dr. Gary Thompson. He, being on the more liberal side of issues, was asked to research and give an unbiased opinion on the Common Core State Standards which were being adopted by many of the US States at the time. His letter can be found [HERE](#). PLEASE READ HIS LETTER.

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## LOCAL TEACHER SPEAKS OUT ON COMMON CORE

- Dr. Thompson states, *“According to the U.S. Department of Education, CCSS will authorize the use of testing instruments that will measure the “attributes, dispositions, social skills, attitude’s and intra personal resources” of public school students under CCSS (USDOE Feb, 2013 Report). In a nutshell, CCSS simply states that it will develop highly effective assessments that measures....well....almost “everything.”* He goes on to say, *“The accuracy of psychological testing has grown in the past 10 years to astonishing levels. The same tests used in our clinic for assessments, are used in part by federal law enforcement agencies, the military, local police departments, and the Central Intelligence Agency. (Interesting enough, these agencies are also interested in finding out about alleged terrorist’s, serial killers, or airline pilots “attributes, dispositions, social skills, attitudes and intra personal resources”). When placed in the “right” hands of trained mental health professionals, psychological testing can save lives. Placed in the “wrong” hands, psychological testing can ruin lives as well as cause psychological trauma to people if they have knowledge that their results were used for nefarious purposes.”*
- I encourage everyone to read his letter to fully understand why it is so dangerous to allow government or any entity the right to measure the “attributes, dispositions, social skills, attitudes and intra personal re-



**Which child is yours?**

sources” of our children. Our students are being required by law to participate in psychological testing (psychometric testing); and I encourage everyone to log into these sample questions and see for themselves. (I can’t speak of the actual tests because I was not allowed to look at any part of these tests.) I do understand that many would look at the test questions (which are also being termed stimulus/stimuli by SBAC) and not understand how some questions could be considered psychometric, but I know firsthand that students answer questions based on their belief system, thought patterns, home atmosphere and personality. In a class of 25 students, a teacher will get 25 different answers to a question requiring a written response, and trained professionals can read these responses and tell you a lot about the child who wrote them.

I need to digress a little and share some important information that people will need, to understand the next portion of my letter. In 2009, The “Reinvestment and Recovery Act (better known as the Stimulus Package) was put into place. In this very long and tedious document (not written by our elected officials but by special interest groups), states were allotted \$250 million in grant money if they were to implement a state “longitudinal data system” (SLDS). This information can be found in the [Reinvestment and Recovery Act](#) under the section Title XIV “State Fiscal Stabilization Fund” on pg. 169 of the internet document (on page 123 STAT. 283 of the Law).

It states, “(3) IMPROVING COLLECTION AND USE OF DATA.—The State will establish a longitudinal data system that includes the elements described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871).”

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## LOCAL TEACHER SPEAKS OUT ON COMMON CORE

### (4) STANDARDS AND ASSESSMENTS.—The State—

(A) will enhance the quality of the academic assessments it administers pursuant to section 1111(b)(3) of the ESEA (20 U.S.C. 6311(b)(3)) through activities such as those described in section 6112(a) of such Act (20 U.S.C. 7301a(a));

(B) will comply with the requirements of paragraphs (3)(C)(ix) and (6) of section 1111(b) of the ESEA (20 U.S.C. 6311(b)) and section 612(a)(16) of the IDEA (20 U.S.C. 1412(a)(16)) related to the inclusion of children with disabilities and limited English proficient students in State assessments, the development of valid and reliable assessments for those students, and the provision of accommodations that enable their participation in State assessments; and

(C) will take steps to improve State academic content standards and student academic achievement standards consistent with section 6401(e)(1)(9)(A)(ii) of the America COMPETES Act.”

This [Fact Sheet](#) provided by the federal government can be a quick guide to understanding the basics of a “Statewide Longitudinal Data System” (SLDS) and their 12 required elements. A quote directly from an additional federal government website stating the purpose of these [SLDS](#):

*“Purpose:*

*The program provides grants to states to design, develop, and implement statewide P-20 longitudinal data systems to capture, analyze, and use student data from preschool to high school, college, and the workforce.”*

It is important for everyone to understand that these SLDS are created and used to track kids from Kindergarten through high school and then on through college or technical training and into the work force. This is not a typical educational data base. This is created to follow these kids even after they become adults and to know how they think, feel and what they may become.

Idaho’s choice of “State Longitudinal Data System” is ISSE (Idaho System for Educational Excellence) and powered by SchoolNet. SchoolNet is owned by Pearson. It appears to me that ISEE was created as a **portal and official title** of Idaho’s “State Longitudinal Data System,” but it is SchoolNet that holds all of the stored data. A few years ago, the Idaho State Department of Education put on a supposed tech conference in Boise that touted the “Flipped Learning” idea. However, it ended up being a hoorah session for SchoolNet and Pearson. Bags, cups and other trinkets were given out for free, and the message of the conference was ‘Tom Luna has created this amazing data center to help Idaho Education become better.’

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## LOCAL TEACHER SPEAKS OUT ON COMMON CORE

[SchoolNet](#) is a company, owned by Pearson, created to help states come into compliance with having a “state longitudinal data system” therefore helping Pearson to make money, gain data and to help states get their promised federal grant money. To reiterate, Idaho has chosen ISEE/SchoolNet to collect and maintain our students’ data from Kindergarten through High school and College and into the Workforce (adulthood).

Back to my class’ testing experience... In our afternoon session of testing I had the feeling I should check my students’ ID #s in SchoolNet (Idaho refers to student ID#s as [EDUID](#)) and compare them to the log-in information that each student must input before taking the SBAC tests. Sure enough, each students’ ID # from SchoolNet was used to log into the test. I then thought about the continual promise to teachers and parents alike that the SBAC tests taken this spring would not be scored/shared in any way; this was just to be a test of the test. It appears to me now that this may have been a deceptive promise. I do believe that these tests are being used to provide data on each child who takes them. Why else would they need to have students input their Students ID#s that were created for use on the “State Longitudinal Data System,” (ISEE/SchoolNet) that Idaho chose to use? Someone somewhere is seeing all the data and, from the information we have learned about psychometric testing, we know that a lot can be discovered about each child in this way. I will go as far to say that I believe our students can be and probably are being profiled according to their responses. --As a side note, parents should know that when their children are logging in to an on-line math program called, “Think Through Math” --which the State of Idaho has paid for every child in Idaho to have access to for free--, these accounts are created by their teachers who are required to set them up by using the student ID #s in our “State Longitudinal Data System,” ISEE/SchoolNet. Any child who is using this program is most likely have their data gathered in this regards as well. Also, a popular on-line education tool among teachers called “Edmodo” also seems to be following suit in the data collection arena in the name of Common Core. Students are regularly asked to identify how they “feel” about a question or assignment, and a new program called “Edmodo Snapshot” involves the agreement of a “3<sup>rd</sup> Party” to have access to a child’s Edmodo account and information.--

When my students’ testing day ended because of the need to get my kiddos out the door and to their busses, I was on the verge of tears. These amazing students in my class looked like lifeless little spirits; they were so exhausted. I tried to tell them that they had done a great job, but I just couldn’t say it without crying. I simply had to ask them to line up to prepare to go home. I honestly was sick about the fact that I had just participated in the day’s events. I went home and cried. I promise parents all the time that I will keep their children safe and treat them in the highest regard. This day I failed. I felt like my hands were tied.

This is my story, and the help I am asking for is that, if possible, you share my perspective as a teacher and that you do your own research on these topics. I am a mom, wife, daughter, sister, aunt, teacher, friend and Christian. I believe there are many more teachers in the system that feel the same way but are afraid to speak up because they love their students, and their job is crucial to their survival. Please encourage other teachers and more citizens of Idaho to speak up, or it is going to get worse and fast. Please encourage all to be diligent about their research and diligent about voting for those who will make the changes to protect our children. Don’t always take the words or “talking points” of others as gospel...look things up and find out for yourself. Best of all, encourage everyone to pray for guidance to know the part that they should play in this battle for our freedoms and privacy. This argument is not about education standards; it is so much deeper than that. I feel that our very freedoms and liberties are at risk. May God bless you for your willingness to step forward and be a voice for good. Please remember that ***"The only thing necessary for the triumph of evil is that good men do nothing."***

Yours Truly,  
LeAnn Castor  
A Concerned Idaho Teacher

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## **RINO HUNTING REMEMBER THE STATE HEALTH EXCHANGE**



### **RINO HUNTING IN THE LEGISLATURE**



**Thanks Governor Otter**

**&**

### **REPRESENTATIVES WHO DIDN'T REPRESENT YOU**

**Clark Kauffman R Dist 25**

**Lance Clow R Dist 24**

**Neil A. Anderson R Dist 31**

**Gary E. Collins R Dist 13**

**Richard Wills R Dist 23**

**Scott Bedke R Dist 27**

**Steven Miller R Dist 26**

**Wendy Horman R Dist 30**

**Rick D. Youngblood R Dist 12**

**Darrell Bolz R Dist 10**

**Douglas A. Hancey R Dist 34**

**Brandon Hixon R Dist 10**

**Fred Wood R Dist 27**

**Stephen Hartgen R Dist 24**

**Jeff Thompson R Dist 30**

**Julie VanOrden R Dist 31**

**Luke Malek R Dist 4**

**Maxine T. Bell R Dist 25**

**Christy Perry R Dist 11**

**Dell Raybould R Dist 34**

**Frank N. Henderson R Dist 3**

**Frank N. Henderson R Dist 3**

**Paul Romrell R Dist 35**

**Robert Anderst R Dist 12**

**Kelley Packer R Dist 28**

**Marc Gibbs R Dist 32**

**Neil A. Anderson R Dist 3**

### **SENATORS SOLD OUT FOR 30 PIECES OF SILVER**

**Bart M. Davis R Dist 33**

**Cherie Buckner/Webb D Dist 19**

**Dean L. Cameron R Dist 27**

**Jeff C. Siddoway R Dist 35**

**Jim Guthrie R Dist 28**

**Lee Heider R Dist 24**

**Michelle Stennett D Dist 26**

**Shawn A Keough R Dist 1**

**Bert Bracket R Dist 23**

**Dan J Schmidt D Dist 5**

**Elliot Werk D Dist 17**

**Jim Rice R Dist 10**

**Les Bock D Dist 16**

**Patti Ann Lodge R Dist 11**

**Roy Lacey D Dist 29**

**Brent Hill R Dist 34**

**Todd M Lakey R Dist 32**

**Fred S. Martin R Dist 15**

**Jim Patrick R Dist 25**

**John H. Tippetts R Dist 32**

**Marv Hagedorn R Dist 14**

**Steven R. Bair R Dist 31**

## **ELECTIONS HAVE CONSEQUENCES**

### **ONE COULD BE A REAL REVIEW OF COMMON CORE By Wayne Hoffman**

The defeat of Senate Education Chairman John Goedde, R-Coeur d'Alene, could produce a needed leverage point on the issue of Common Core which, until now, didn't exist.

I'm not saying that the Legislature quite has the nerve to stop Common Core. What I am saying is that there is at least a chance to attack the issue that didn't previously exist.

Up to now, Goedde and his House counterpart, Reed DeMordaunt, R-Eagle, Gov. Butch Otter, his November rival A.J. Balukoff and both party nominees for superintendent of public instruction have been supportive of Common Core. Very supportive.

While other states are rethinking the national march toward uniform mediocrity in education, our state officials have stayed loyal to this odious education fad. And as sweeping as these standards are, I again point out that there has yet to be a single debate on the floor of the House or the Senate regarding them.

However, elections have consequences. And here's the biggest: Come December, when new legislators are sworn in and legislative assignments are made, someone will have to step forward as the new Senate Education chairman.

The Senate allows committee assignments based on seniority, so it is plausible that Sen. Dean Mortimer, R-Idaho Falls, the panel's vice chairman, could step up into the role to replace the deposed Goedde.

Depending on how he plays it, Mortimer could leverage his opposition to Common Core to raise the issue's profile in a way Goedde was unwilling to do. Mortimer could also use his power to block legislation that might be necessary to its implementation or promote legislation that would put in sideboards. Either way, opportunities exist that did not previously.

It is possible that other leadership and committee openings might be more appealing to Mortimer, in which case, Sen. Steven Thayn, R-Emmett, a former teacher and an education policy wonk, also opposed to Common Core, could step up. That leads to similar possibilities as with Mortimer.

Another interesting turn, although more of a long shot at this point, is Sen. Bob Nonini, R-Coeur d'Alene, who previously served as chairman of the House's education committee. Nonini not only opposes Common Core, he's pretty used to and unafraid of the hot glow of the education spotlight.

There is another interesting dynamic important to note regarding Common Core, and this has to do with the House. Newly minted GOP legislative nominees (some of whom don't face opposition this November) have expressed opposition to Common Core, meaning it is quite possible the House will have new legislators who are more opposed to the new education standards than previous incumbents. That issue could also come into play in that chamber's leadership races—the decision on who will serve as speaker, majority leader and caucus chair—this winter.

The speaker and his lieutenants decide who the committee chairs are. I don't know whether Speaker Scott Bedke, R-Oakley, is in any danger; but he has presided over a deeply divided House, and I suspect that for Bedke, the conservative victories over moderates Ed Morse, George Eskridge and Doug Hancey will be more problematic for the speaker than the devastating (and dishonest because of the tactics employed) defeat of conservative Lenore Barrett.

Continued on –page 14

**ELECTION HAVE CONSEQUENCES**  
**ONE COULD BE A REAL REVIEW OF COMMON CORE By Wayne Hoffman**

Finally, I suspect that by the time the Legislature arrives in town, the real extent of how bad Common Core is will become more clear. The federal government, for example, is threatening Indiana over its decision to walk away from the standards. Parents are frustrated with Common Core lesson plans. Teachers are upset with tests they're supposed to administer without seeing. Students are overwhelmed by the length of the exam.

A growing group of parents, teachers and students are motivated to stop Common Core. And now, quite possibly, there be new faces in Boise in key positions willing to listen.

This article was post May 27th 2014 and was written by Wayne Hoffman Chairman of the Idaho Freedom Foundation. If you wish to visit this web-site just click on the link.

<http://idahofreedom.net>

**SUPPORT TONY SNESKO IN HIS FIGHT TO RID OUR STATEHOUSE**  
**OF LOBBYISTS**

# **EVICTION NOTICE**

**FROM THE CITIZENS OF IDAHO  
TO ALL CORPORATE LOBBYISTS  
AKA "LEGISLATIVE ADVISORS" WHO  
LEASE SPACE IN THE PEOPLE'S HOUSE.**

**We, the citizens of Idaho,  
demand that these leased office spaces  
be vacated and returned to us,  
the citizens of this great state,  
by the first day of the next legislative session.**

**Signed,**

*We the People*



## THE SHACKLES OF COMMON CORE

*The following Goals Statement was done begrudgingly to fill a requirement in my sons Senior Project at Middleton High School. A requirement that was added after he had turned his project in early. In this "reflection paper", he wanted to let the school know, with clarity, what his four years at Middleton High had been like. To let them know that instead of being leaders, mentors, and teachers, they were acting more like lords and masters with us as their subjects. This year especially, was filled with more unfunded mandates and unpreparedness. They brought in mandatory laptops, which we refused, mainly due to unreasonable data mining practices required by Common Core and the other three assurances signed onto by Otter and Luna and even warranted by our own AG Wasden in a letter dated May 3, 2013. His letter stated that personal information including SSNs and BIOMETRIC data is now educational in nature and can be shared without parental consent. The school needs to be reminded that students are human beings, not human capital, and that parents and children recognize when they are treated without concern or respect. Parents do have rights that we are willing to fight for. Children, parents and taxpayers deserve better than a "we are building this plane as we fly it" sentiment, which was echoed many times over from IDOE, and this district. ~ Mila Wood*

\*\*\*\*\*

### 2014 LOOKING BACK, LOOKING AHEAD

Today I am writing one of the last items of my high school career, my Senior project summary on my experience here at Middleton High School and my future goals. When reading through my portfolio, I hope you will get a sense of me as an individual, my goals for becoming successful, and my plans for pursuing a career in communication and business. You will see that I have a plan that includes research into my future schooling, my planning of my new adventure and my ability to use common sense to make my plan come together. I would also caution, that I may change my mind, as I am yet a young man, with lots to experience, and I am open to events that may change my direction. My direction may change, but my adherence to my personal constitution will remain the same. I plan to build my life on the principles of freedom, self-reliance, personal and fiscal responsibility.

My experience here at Middleton High has been like being a ticketed passenger stranded at an airport, with a ticket to ride on a plane that is still under construction and me still needing to get to an important, faraway destination. Some of the folks at the airport are grumpy, and some are helpful, most are just going through the motions waiting for their shift to end. None seem to be concerned with my personal journey, or even seem to care if I make my final destination. They do wish me an exhausted, bedraggled good luck as I tote my heavy backpack around, hoping to find an exit where I hope to seek out a mode of transportation that is at least assembled and working. Many good life lessons and examples of how NOT to do things, is what I have taken from Middleton High.

My future travel plans away from here will include a destination of a community college, where I will play tennis. My family helped me research different colleges, interview professors, and look for tennis teams that fit my personal needs and interests. Tennis has been a skill I have spent my whole life developing, hoping to one day earn money for school. I am hoping to get my feet wet, experience life somewhat on my own, and decide if college is a necessary part of life for me. I have seen many examples of supposedly educated folks at Middleton High, yet they work at a job, where they are forced by federal regulations to do work that has nothing to do with my education, nothing to do with helping to make me a better person prepared for the world, and with governing agencies above them that tell them every day they are not trusted, not valued and certainly not important. I have had teachers that I liked, that I felt had a lot to give, but are clearly bogged down by not being able to actually do their jobs and teach. I will reflect back on that, and strive for more. Continued on page 16

## THE SHACKLES OF COMMON CORE

The life I make for myself may possibly be following in my dad's footsteps and running our family business. I feel good when I work hard during the summers with him. I have learned the value of a shovel, being able to take pride in working harder than the next guy. Earning a living as a producer and not a free loader, is appealing to me. I have many hobbies that will require me to work to maintain. There are also many ways I give back to my community, besides being a current taxpayer, I volunteer for veterans to show my appreciation for their sacrifice. I will plan on working to be fiscally independent, not taking out student loans, not getting over extended in my personal life, which is completely the opposite lesson of public school. Free lunch, free computers, free money for college? Nothing is free, for the school to provide these free things, they need to acquire money from somewhere, someone, like my dad has to work, to produce, to pay taxes. Again, nothing is free. The lack of critical thinking on issues like this in public school is so confusing to me as a critical thinker. All the adults in the building basically selling me on FREE, when my common sense tells me that FREE is unsustainable, unreasonable, unfunded. I have to wonder if they know where FREE comes from? Because they are selling it, as if they get a commission.

I have witnessed the ridiculousness of unions at Middleton High School. The teachers that are unionized have had no problem singling me out, calling me into the office to be curtly given paper assignments, because my parents, concerned for my personal privacy, had opted me out of the mandatory laptop program. Unionized teachers had no problem tearing my work up in front of the class and ridiculing me when my opinion paper differed from theirs. Judging me, and isolating me was obviously more important than dialoging with me. I felt pressure by these teachers to succumb to their requests to conform as it obviously was interfering with their own teacher evaluations later in the year. I, as a result, will NEVER be part of a union. I am an adult, I am kinder, smarter, and more self-reliant than that.

In the end, I may choose a totally different path than my dad. However, the skills of hard work, common sense, being a good person, a personally responsible citizen, and a good provider will always be my goals. Public school has taught me that adults do not always know best, nor do they always have my best interest at heart, and just because you have a college degree does not mean you have common sense. I will choose not be a cog in the wheel of a manufactured workforce. I will continue to question with boldness when something doesn't seem right. I will strive to be more than a test score, more than a human subject in a poorly constructed education program that has never been tested or proven. I will be a successful human being. I would never build a plane while I was flying it. That is asking for failure, in my opinion.

Revisiting my artifact for my senior project has really made me reflect on the wonderful life skills I have learned from my parents, but also, has given me a new appreciation for the Constitution, personal responsibility, and freedom. Thanks to Middleton High for showing me what not to do, and what to look out for, forcing me to see that questioning with boldness is a necessity in life. Thanks for the times that could have set me up for failure, but instead have made me a better person in spite of them.

Thank you for taking the time to read my goals statement.

Cache Wood, Senior Class of 2014  
(and future college student)

## THE BENEFITS OF TECHNOLOGY IN SCHOOLS

School districts spend hundreds of thousands of dollars on technology, sometimes into the millions. We are continually told how important it is that our districts have the latest and greatest technology, that each child has an iPad.

I disagree, strongly.

With the birth of technology in our schools I see children that can no longer add without a calculator, cannot sign their own name because they've forgotten cursive, cannot spell because they have Spell-check, cannot lose themselves in a book because it's not on some hand held device. I see children who cannot create a presentation without "downloading a template", teachers that cannot guide students in reading selections unless they refer to algorithms on a computer. I see classrooms filled with children sitting at computers, and teachers sitting in the corner. Wouldn't it be great if we spent that money on teachers who love to teach?

Apparently, I'm not the only one who feels this way.

The chief technology officer of eBay and employees of other Silicon giants such as Apple, Google and Yahoo, send their children to schools where there is not a computer to be found, literally. They are not allowed in classrooms and their use at home is frowned upon.

Why? Simple. Computers restrict creative thinking and human interaction. Attention spans are shortened, therefore limiting problem-solving abilities.

The one thing all this technology is good for is data collection, and that's where Common Core Standards tie it up in a nice little bow. Common Core testing through PARCC and Smarter Balanced begins in the next school year, and is the vehicle for nationwide student data collection, academic and nonacademic.

Parents have the right to opt out of this testing, and should insist the state establish an alternative form of testing, if at all. There's no need to reinvent the wheel. Prior to the adoption of Common Core, Massachusetts and Indiana consistently ranked as having the top schools in the country. Those pre-Common Core standards and assessments can be adopted, at no cost. But maybe that's the problem. There's no money to be made in that sensible scenario.

Marianne Gasiiecki  
Mansfield, OH  
(419) 961-4439



***This letter was sent to us by Tea Party Patriots  
On May 30, 2014  
Marianne Gasiiecki asked if we would share it  
with you.***



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## SMALL VICTORIES COUNT By Jan Montano

The primary season is over. The Satewide vote didn't turn out like we hoped, but we had a small victory here in Gem County. There was a Town Hall held in early May. One candidate stated the first thing she would do when elected is to look for grants. "There is so much money out there and when we get that money it will more than pay for a grant writer "she said. The audience gasped as most of us there were Tea Party members. She later said that grants do not have strings if you have a smart grant writer who can look for the best ones with no strings. If she felt this way about grants and many grants are tied to Agenda 21, what was Gem County in store for?

Also one of the questions asked of all candidates was would you be in favor of the legalization of marijuana? She said yes. She was the only candidate to say yes. Gem County is very conservative and that would not be something to say you are for, but she said it and to some that sunk her campaign right then and there.

I asked her on her Facebook page would she have public grants or private grants? She said "Don't be concerned because I will do the best for you and Gem County, honest." This candidate could never answer a direct question. She did not stay around when the Town Forum or the Meet and Greet were over. People wanted to ask her questions, but she was not to be found. As a community organizer she had done a good job of making herself well liked, and along with an incumbent candidate who supported her, she was sure she was on the road to victory.

The world being as it is these days we couldn't take the chance she might get elected because of her stance on free money. Desperate times call for desperate measures. One of our members said he wanted to make a sign that would have her name on it with a red circle and a red slash through it that would say No Thanks! He designed the sign and was able to get 30 yard signs printed. They all went up on private property, and then most of them got taken off the private property by sign thieves. Out of 30 yard signs printed only 4 were left. Those who had a sign took it in at night and kept a watch on it during the day. One of our members had large copies of the sign on his pick up truck. He parked it downtown. Within hours of parking, it someone threw a cup of Starbucks coffee on it.

She and the incumbent lost by a huge amount. Thank you citizens of Gem County in recognizing a progressive when you see one. Her small group of supporters are what we are calling California Progressives as most are from California. The people against her campaign are mostly former Californians who do not want Gem County to turn into California. We all asked the same question, why do they move to Idaho and want to change it into California? We did not do any name bashing, we just explained the facts when asked about the candidate. Our voter turnout for the primary was 33.1%. Not bad for such a small community.

Our Tea Party has come in for a lot of criticism because of this sign. A week after the election it still goes on. We have been told we were mean to the candidate, that the signs were unfair, that we were knuckleheads, pathetic and that we hate the candidate. We do not hate the candidate, we dislike her politics. They said they felt sorry for us. That we have split Gem County. Now we have been equated to the Westboro Baptist Church. We can take the criticisms. If this candidate or any other like her plans to run for another office in Gem County, we will be there to inform and do our best to make sure that a California Progressive does not get elected in Gem County.

Jan Montano

Gem County Tea Party



## THE BIG MEDIA LACKEYS By Rich Loudenback

I must toot a horn a bit. You should know it could be said that the Coeur d'Alene Press belongs to its citizen readers: A breath of fresh air, if you will, among the media that is determined to control the content of the news.

After sending my column about the reality of problems with the proposed constitutional conventions to state legislators last year, I received replies thanking me for the information and encouragement to send it to as many newspapers as possible. I discovered that the Boise Statesman and Lewiston Tribune have their own columnists and don't accept public editorials or have word limits. Does this sound like a control thing? We are fortunate to have our Coeur d'Alene Press.

Americans are crying out for true transparency and accountability in government, and a most important role of the press should be to provide the prying and investigative reporting to assure us our due, save for some issues of military and foreign affairs. It is **our** government in the first place and nothing is more important than our awareness! However, some military and foreign affairs issues are so important that reporting to other than our representatives can critically injure us militarily or strategically and wise, 'patriotic' news reporting discretion should respect these sensitivities.

### Media Bias

Let's talk media bias a moment. Take the word conservative, for instance. The word is defined as 'tending or disposed to maintain existing views, conditions or institutions.' Precisely, that is what conservatives are all about, namely the maintaining of the Constitution, American values and traditions. Yet mainstream media constantly refers to conservatives like they are "extremists." The label 'far right' is represented in about the same vernacular as terrorists. **However, it needs being said that some conservatives today are former liberals that 'reality' caught up with.**

*Author, Bernard Goldberg in his book 'Arrogance' states about big media:* "We have caught them red-handed and over and over again with their bias exposed, and all they do is Deny! Deny! Deny! Only now the media have become even more brazen. Simply denying isn't good enough anymore. Now they're not content looking you in eye and calmly saying, 'What bias?' Now they're just as calmly turning truth on its head, saying the real problem is conservative bias.

But to deny liberal bias, the elites not only have had to brush off their own viewers, they also have had to paint their critics as wild-eyed ideologues – and then completely misrepresent what they say."

Americans should loudly talk back to these corrupt media lackeys directly and litigate blatant lies whenever possible. Big media gets away with about anything they have the wish to get away with. After all, these days, where are the consequences? There are none, it's apparent.

### Big Media Neglect and Abuse

Big media bias goes so far as to support far left socialists, world government elitists, the nonsense of 'subsidizing' green energy, promoting the corruption-filled global warming scheme, the non-existent investigations of Fast and Furious, Benghazi, the IRS pursuit of conservatives, the blatant abuses of our treasured vets at the VA and Obamacare lies and system corruption. And the list goes on and on. Where are the reporters? Is it still a profession? I have such contempt for big media bias, I would rather be flogged than to be exposed to their prattle.

Continued on page 22

## THE BIG MEDIA LACKEYS By Rich Loudenback

The Keystone Pipeline is supposedly being held up for environmental concerns (to protect prairie chickens). Ever heard of how many thousands of birds (many of them golden eagles) are killed every year on wind mill farms? Google it. If you were to subscribe to the mindset of the ‘caring’ environmentalists, then shouldn’t we be shutting down the windmills? Sure there are genuine practical environmentalists, but the loud ones who are raising hell with much that is good are the clandestine crazies who really are using their ruse for power mongering.

The pipeline fiasco is just like the California farming irrigation disaster created by the federal government to protect a small endangered bait fish. Species have come and gone since the beginning of time. And so have nations. And believe it, or not, America is not immune from extinction. Politics can be insane and conspiracies to eliminate nations can and do exist. It is all shameful and doesn’t have to be. Where is the real investigative reporting?

And talk about gall, our president lately referred to this central California water shortage as a draught brought on by global warming (AKA climate change). Climate change/global warming is set to be the next really big rip off of America and much of the rest of the world. Its roots are found in the realm of criminality and projected by the worst kind of politicians and supported wholly by big media. Not reporting factual video evidence as proof and not challenging bold-faced lies on matters of grave importance to our freedoms, financial well-being, and security is devastating our nation and is a travesty among the news media who are unashamedly aware of their transgressions.

### We Should Be Thankful for Our ‘Real’ Media

Thank God for the energies of patriots doing the best they can reporting on the Internet and in social media as well as the few real news magazines like The New American, radio talk shows and Fox News and organizations such as Tea Parties, the Oath Keepers, Rally Right, Radio Free Redoubt, The American Christian Network, The John Birch Society and wonderful statewide publications like The Gem State Patriot. Today you know an organization must be really good if the big media viciously attacks it like they have the Tea Parties and The John Birch Society (JBS) from their inceptions. In the case of JBS, they are only an educational organization of activists who use truth as their only weapon on a mission to reverse our nation’s steady plunge toward socialism. It is a fact that in their 56 years of reporting comprehensive truth on virtually every issue of national and even international importance that they have never been found to have a fact refuted and proven as untruthful. **Check out The John Birch Society at [jbs.org](http://jbs.org) and be sure to see the 30 minute video “Overview of America.”** After seeing that video, I just had to join the society. At JBS it is not a party thing, it is a Constitution thing. A love of America the beautiful, if you will. Yet the media has put out such a constant barrage of misinformation and out-right lies about JBS that many Americans are stigmatized with the perception that there is something bad about the society.

I have proudly been a member of JBS now for over 4 years and have never been around a group of more genuine Americans that really care about the direction America is going. Members try very hard to inform people on how we can restore adherence to the Constitution, and traditional American values.

Robert Ringer, author of ‘Restoring the American Dream’ stated: “We do live in the greatest and freest country on earth. But it is much less great and much less free than it once was. The question is, do we love living here enough to do something about preserving what is left of that greatness and freedom, enough to try to restore them to their original status?”

Those who call others unpatriotic or negative because they point out the realities of our decaying structure have it backwards. It is they who are unpatriotic, for it is they who apparently do not love freedom enough to do something about restoring it.”

## IS THERE REALLY A CHOICE WITH COMMON CORE?

### Local School Boards and Curriculum Control

The Gem State Patriot readers clearly understand the danger Common Core Standards (CCS) and what its corresponding assessments bring to Idaho and our beloved republic. I hope this article will give them additional information they need to combat the elected officials and bureaucratic department employees who are misleading Idaho parents. Idaho's Superintendent of Public Instruction, Tom Luna, among others, continue to tell parents and school boards, there is no need to worry about being forced to use one particular Common Core aligned textbook. Local school districts have the right to choose their own curriculum material. **This simply is not true** and I believe a case can be made that they know this is not true. I say this because I, among others, sued Mr. Luna, members of the Idaho State Board of Education, and the Idaho Public Charter School Commission in 2009 over the right of local school districts to control their own curriculum material.

The Idaho Attorney General, State Department of Education, the Idaho State Board of Education, and the Idaho Public Charter School Commission all argued, under oath, before Judge Edward Lodge in United States District Court, local school districts do not have the legal right to choose their own curriculum material. The AG argued all school districts must use the curriculum material approved by the Idaho State Board of Education. Bottom line, they either lied under oath, or they are lying now. As the evidence below shows, they know for a fact local curriculum material cannot be decided locally, but is dictated, under Idaho law, by the state Board of Education.

When these folks say local school boards can choose their own curriculum material, what they are really telling you is that school districts are free to choose from the pre-approved curriculum materials list that has been determined to follow the Idaho Content Standards. What are the Idaho Content Standards? Today these standards are the Common Core Standards. The Idaho State Board of Education determines the list of curriculum materials from which the local school districts can choose from, and they are all aligned with Common Core. It will not make any difference whatsoever if they have the freedom to choose? That is like being offered hemlock or cyanide. The result will be the same.

### Idaho Public Charter School Commission (PCSC)

Idaho deputy Attorney General Jennifer Swartz clearly reveals that textbooks must be approved by the State Department of Education (SDE) when she asked if Nampa Classical Academy had ensured the text they wanted to use was on the "State Department of Education's **approved curriculum list**, or that a **waiver** has been applied for" ("Idaho Public Charter School Commission". (2009, July 22-23) *Public Charter School Commission Regular Meeting 2009*. [Meeting Minutes]. Boise, Idaho, p. 2.).

The Chairman of the Idaho Public Charter School Commission (PCSC), William Goesling, clearly shows school districts (charter schools are districts. and must gain approval for the textbook used when he ordered the school board to "check again with the SDE to verify that they are in **compliance** with regard to the need for **curriculum approval**" (*Ibid.*, p. 3).

Tamara L. Baysinger, the Director of Idaho Public Charter School Commission confirms if a textbook chosen by a school district is not **approved**, then it is an "**illegal text**" if used" (*Ibid.*).

Continued on page 24

## IS THERE REALLY A CHOICE WITH COMMON CORE?

### Affidavit of Val Fenske

The Curriculum materials Coordinator for the Idaho SDE is “responsible for coordinating the **curriculum materials adoption process**” as “pursuant to §33-118 and 33-118A, Idaho Code and IDAPA 08.02.03.128” (Nampa Classical Academy, *et al.*, Vs. William Goesling, *et al.*, No. CV09-427-S-EJL (Boise, ID/United States District Court for the District of Idaho 9 September 2009A) (Affidavit of Val Fenske, p. 1.).

“Under the **curriculum materials adoption process**, new curricular materials are reviewed and evaluated” (*Ibid.*, p. 2).

“The **materials are screened** for content, organization, presentation, and quality. Curricular materials are reviewed according to their alignment to content knowledge and skills associated with the Idaho Content Standards for all content areas with standards” (*Ibid.*).

“This process maintains local control in the choice of instructional material by **providing [pre-approved] listings of materials in subject areas**” (*Ibid.*).

“The objective of the adoption process for curricular materials is to generally **approve** all materials meeting the established criteria and to **reject** those items that are not considered suitable for their designated subject area” (*Ibid.*).

“**Schools are required to select curricular materials from the state approved listings**” (*Ibid.*).

“Points are subtracted from the school’s accreditation report if the school uses curricular materials that have not been **approved by the State** (*Ibid.* ).

### Defendants’ Memorandum In Opposition to Plaintiffs’ Motion For A Temporary Restraining Order

In response to the school district’s federal suite concerning the right to chose their own curriculum, the Idaho Attorney General (AG) argued “Idaho Code § 33-118 and § 33-118A are general education Laws **requiring State Board approval of all curricular materials, including textbooks**” (Nampa Classical Academy, *et al.*, Vs. William Goesling, *et al.*, No. CV09-427-S-EJL [Boise, ID/United States District Court for the District of Idaho 9 September 2009B] [Defendants’ Memorandum In Opposition to Plaintiffs’ Motion For A Temporary Restraining Order [TRO]], p. 13.).

The Idaho Attorney General defines “‘Curricular materials’ is defined as textbook and instructional media including software, audio/visual media and internet resources” (*Ibid.*).

### Edward J. Lodge/Memorandum, Decision, and Order

Judge Lodge wrote the “**crux**” of this case was over the “...the **rights of teachers** to choose which materials and sources to use in classroom teaching, the **rights of students** to receive that information, the **rights of parents** to ensure that their students receive information, and the right to be free from government action or retaliation against those who exercise their constitutional rights” (Nampa Classical Academy, *et al.*, Vs. William Goesling, *et al.*, No. CV09-427-S-EJL (Boise, ID/United States District Court for the District of Idaho 17 May 2010) [Edward J. Lodge/Memorandum, Decision, and Order, p. 13.]).

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## IS THERE REALLY A CHOICE WITH COMMON CORE?

Judge Lodges makes clear **“students and teachers do not have a “right to influence curriculum...[for] the curriculum taught in public schools is government speech”** (*Ibid.*, p. 17.).

Judge Lodge clearly agrees with the Attorney General when he defends the States actions of forbidding the school district from choosing its on curriculum for **the State Board of Education is “required [to] under Idaho law to prescribe the curriculum for public education in Idaho”** (*Ibid.*, p. 16.).

Judge Lodge clearly and unequivocally makes clear **“The curriculum for public education in Idaho is prescribed by Idaho law”** (*Ibid.*, p. 20.).

Lodge also agrees with the AG when he writes **“The State Board of Education has the authority and responsibility for setting the curriculum** for public education in the state of Idaho with which **all public schools in Idaho, including public charter schools must comply”** (*Ibid.*).

Lodge cites Idaho Code “§ 33-118. Courses of study–Curricular materials. The state board shall prescribe the minimum courses to be taught in all public elementary and secondary schools, and shall cause to be prepared and issued, such syllabi, study guides and other instructional aids as the board shall from time to time deem necessary. **The board shall also determine how and under what rules curricular materials shall be adopted for the public schools**” and “§ 33-118A. Curricular materials–Adoption procedures. All curricular materials **adoption committees appointed by the state board of education** shall contain at least two (2) persons who are not public educators or school trustees. All meetings of **curricular materials adoption committees** shall be open to the public. Any member of the public may attend such meetings and file written or make oral objections to any curricular materials under consideration. A complete and cataloged library of **all curricular materials adopted** in the immediately preceding three (3) years and used in Idaho public schools, and all electronically available curricular materials used in Idaho public schools are to be maintained at the state department of education at all times and open to the public [*sic*]” (*Ibid.*, p. 21.).

Lodge agrees with the AG’s definition: **“Curricular materials”** is defined as textbook and instructional media including software, audio/visual media and internet resources” (*Ibid.*).

Lodge writes, **“These statues vested the Defendants [SDE & SBE] with the authority and responsibility for setting the curriculum for public education in Idaho”** (*Ibid.*).

Lodge writes **“The materials sought to be used by the...[school district] have not been approved for use in the public school curriculum** by the [Idaho Charter School] Commission or [the State] Board [of Education] who have the responsibility to do so under the law in Idaho” (*Ibid.*, p. 22.).

Lodge also writes **“These actions did not ban books that had previously been approved for use in the public school curriculum...”** by the State Board of Education (*Ibid.*, p. 23.).

Lodge writes the State Board of Education has **“the authority and responsibility for setting the curriculum** for public schools in Idaho” (*Ibid.*).

Lodge ruled the State Board of Education has the **“control over the content of the curriculum”** (*Ibid.*, p. 25).

Again Lodge explains the State Board of Education has the control over curriculum by **“selecting the school curriculum for public education...”** (*Ibid.*).

Lodge also declares schools districts **“are not the master of the content of the public school curriculum in Idaho...That responsibility falls squarely upon the” State Board of Education** (*Ibid.*).

Lodge concluded by reasserting the State Board of Education’s **“duties imposed upon them under Idaho law to select public school curriculum”** (*Ibid.*, p. 26).

Continued on page 26

## IS THERE REALLY A CHOICE WITH COMMON CORE?

### Email from Marilyn Whitney, Chief Communications and Legislative Officer for the Idaho State Board of Education to Senator John Goedde

Marilyn Whitney informed Senator John Goedde, “[school] **districts are not required** to use materials on the state list” (John Goedde [*personal communication*], January 23, 2014.)

Miss. Whitney cites the publication *Curricular Materials Adoption Procedures For The State of Idaho* when she writes Senator Goedde, “it is recommended that districts choose materials from the **list of vetted and approved materials**. School districts are not required to choose materials from this list” (John Goedde [*personal communication*], January 23, 2014 & *Curricular Materials Adoption Procedures For The State of Idaho* retrieved March 5, 2014 [http://www.sde.idaho.gov/site/curricular\\_materials/cm\\_docs/Curricular%20Materials%20Adoption%20Procedures.pdf](http://www.sde.idaho.gov/site/curricular_materials/cm_docs/Curricular%20Materials%20Adoption%20Procedures.pdf)).

When asked of Sen. Goedde by a concerned citizen, “How do you reconcile the judge's ruling against the Charter school and what is in the Curricular Materials Adoption Process pdf?” John Goedde [*personal communication*], January 29, 2014.

Goedde responded, “I spent 30 minutes with Brian Kane, Deputy AG, on the...[ Nampa Classical Academy, *et al.*, Vs. William Goesling, *et al.*, Memorandum, Decision, and Order]. He [Kane] admits that the **judge should not have used the word curriculum** in his decision but does not feel that the incorrect use of the word is material to setting precedent in future cases. I believe as easy fix exists and that is clarifying the statute”[*sic*] (John Goedde [*personal communication*], January 30, 2014).

### The “Fix”SENATE BILL NO. 1377

“...to establish provisions relating to the Board of Trustees of each school district adopting curricular materials.”

“The board of trustees of each school district may adopt their own curricular materials consistent with the provisions of section 33-512A, 28 Idaho Code.”

“Curricular materials adopted must be consistent with Idaho content standards as established by the state board of education.”

**\*\*Today, the Idaho Content Standards are the Common Core Standards! As you can see school districts do not really have a choice at all. They are ordered to choose any curriculum material they want so long as it is aligned with the Common Core Standards. Not much of a choice now is it?**

You may view each of the documents sited at [www.thegreateeducationstruggle.com/episode5](http://www.thegreateeducationstruggle.com/episode5)

By Isaac Moffett



BRAD STINE & RICK GREEN PRESENT:  
**COMEDY AND THE CONSTITUTION**



**Brad Stine**



**Rick Green**

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**LOCATION: Idaho State Capitol Auditorium**

**Sponsored by Patriot Academy  
Free to the public!**

**TIME: June 11, 2014 7:00 - 9:00 PM**

**FOR MORE INFORMATION: email [elizabethallanhodge@gmail.com](mailto:elizabethallanhodge@gmail.com)**





## **4TH ANNUAL IDAHO LIBERTY SUMMIT**

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### **SAVE THE DATES**

**September 26 and 27th., 2014**

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**Coeur d' Alene Inn and Conference Center**

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**September 26th, all day Constitution Class with Kriss Anne Hall**

**Dinner with a Guest Speaker (to be announced)**

**September 27th Speakers and Buffet Lunch**

**For further information please contact**

**Pam Stout at [pamwbst@aol.com](mailto:pamwbst@aol.com)**

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**BOISE TEA PARTY  
INVITES YOU TO THEIR  
ANNUAL MEETING**

\*\*\*\*\*

**TO BE HELD ON  
JUNE 5, 2014**

**@**

**FUDDRUCKERS  
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**THE FIRST 50 PEOPLE WILL RECEIVE  
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WILL BEGIN AT 7:00PM TILL 9:00PM**

**FOR MORE INFO CALL TAMMY SULLIVAN WATSON  
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# THE NORTHWEST REGIONAL PATRIOT ACADEMY

## Northwest Regional Patriot Academy

June 10th-13th  
State Capitol Boise, Idaho



**STILL TIME TO SIGN UP!!** Students ages 15-25 are invited to attend the Northwest Regional Patriot Academy this June 10-13 in Boise, Idaho. Limited scholarship funds available.

Participate in a mock legislative session. Acting as a state representative you will learn the committee process, present bills and engage in debate on the House Floor. You will also learn:

- ☒ Historical facts about our Founding Fathers and their visions for America
- ☒ Proper role of government
- ☒ Private Property Rights
- ☒ Free Enterprise System
- ☒ The significance of the solemn "Oath of Office"
- ☒ Holding the *sacred trust* of the people ...and so much MORE!



Rep. Rick Green



David Barton



Brad Stine



Luke Macias



Rep. Thomas Umstadtd



Dave Severn



Rep. Elizabeth Allan Hodge



Rep. Vito Barbieri



Rep. Nathan Macias

For more information contact:

Elizabeth Allan Hodge  
NW Regional Patriot Academy Director  
(208) 869-1709  
[elizabethallanhodge@gmail.com](mailto:elizabethallanhodge@gmail.com)

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## SCHEDULE OF ORGANIZATIONAL EVENTS

June 4th. At American Legion 120 North Hayes Gem County Tea Party will hold their monthly meeting. Subject is Preparedness.

June 5th. at 6:00pm Annual meeting for Tea Party Boise at Fuddruckers @ Ustic & Eagle. First 50 attendees will get a free dinner. Meeting for election of officers will start at 7:00.

June 10th. thru the 13th. Northwest Regional Patriot Academy. The State Capital building Boise ID. Students ages 15 thru 25 are invited to sign up. Limited Scholarship funds are available. For more information please call Elizabeth Allan Hodge at 208-869-1709 or contact by e-mail [elizabethallanhodge@gmail.com](mailto:elizabethallanhodge@gmail.com)

June 11th. 7:00 to 9:00 PM Comedy and the Constitution. With Brad Stine and Rick Green at the Idaho State Capital Auditorium sponsored by the Patriot Academy. Free to the public. For more Information please e-mail [elizabethallanhodge@gmail.com](mailto:elizabethallanhodge@gmail.com)

Sept. 26, 27 2014 The 4th Annual Idaho Liberty Summit, to be held in Coeur d' Alene Idaho at The Coeur d' Alene Inn and Conference Center. September 26 will be an all day Constitution Class. September 27, will be guest speakers and a buffet lunch. For further information please contact Pam Stout at [pamwbst@aol.com](mailto:pamwbst@aol.com).

### **The Gem State Patriot Begins Video Broadcasting on TVCTV**

Thanks to the generosity of TVCTV Treasure Valley Community Television the Gem State Patriot has embarked on a new venture. We will be producing a weekly TV program which will bring you an opportunity to get caught up on the issues affecting Idahoans. The program will be called "YOUR IDAHO". This program will be live every Thursday from 6:30 to 7:00 PM. These programs will be available on the following link.

<http://www.tvctvonline.org/schedule/ch-11-live-streaming>

You can watch all of our videos by going to our website at  
<http://gemstatepatriot.com/blog/category/gem-state-patriot-tv/>

Our many thanks to our friends at Treasure Valley Community Television We would ask if you could show your support for this great organization by going to their web-site and make a tax deductible donation to help keep this alternative media alive. <http://www.tvctvonline.org/>

We would also like to thank Jim Thomas, Brad Marx, Henry Marx and all of the technicians at the TVCTV studio that have made this possible

**PLEASE GO TO OUR WEB SITE AND SIGN THE PETITION TO DEFUND THE  
STATE HEALTH CARE EXCHANGE <http://gemstatepatriot.com>**

**HERE ARE LINKS TO CONTRIBUTORS OF THIS NEWSLETTER**

**The Idaho Business alliance <http://idahobusinessalliance.com>**

**The 9-12 Project <http://912projectidaho.com>**

**The Free Enterprise Pac <http://freeenterprisejac.com>**

**Idaho Carry Open & Concealed <http://idahocarry.org>**

**Idaho Freedom Foundation <http://idahofreedom.net>**

**Idahoans for Local Education <http://idahoansforlocaleducation.com/>**

**Idaho Chooses Life <http://idahochoosesthe.org/>**

**Please take some time to visit the Gem State Patriot website TV section.  
<http://gemstatepatriot.com/blog/category/gem-state-patriot-tv/>**

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